Pathfinder Multi Academy Trust

Providing an excellent education from age 2 to 19

Pathfinder **News**

The latest updates from across the Trust **Easter 2026**

As we reach the end of term, I would like to thank you for your continued support of our schools and the Trust. This term has once again demonstrated the strength of partnerships with families and the positive difference this makes to children's learning, wellbeing and overall school experience.

It has been a vibrant and productive spring term with students engaging in a range of opportunities both inside and beyond the classroom. From enrichment activities, visits and performances to sporting events and community projects, it has been wonderful to see the children's enthusiasm, resilience and a genuine love of learning. These experiences play a vital role in helping every child to grow in confidence and develop the knowledge and skills they need for the future.

I am delighted that the dedication and hard work of our students and staff has been recognised in a number of successful inspections this term which have also highlighted the inclusivity and values of our schools.

Looking ahead, we are pleased that Hensall Community Primary School will be joining Pathfinder during the Easter holidays. We are excited to welcome the school's students, families and staff into our community and look forward to working closely with them as they begin this next chapter as part of the Trust.

I hope that the Easter break provides an opportunity for rest, relaxation and time together as a family. On behalf of everyone at Pathfinder, I would like to wish you a happy and enjoyable Easter.

Andrew Daly | Chief Executive Officer

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Pathfinder Multi Academy Trust was formed in August 2016, initially between just four schools based in the east side of York. Today, we are 19 schools strong, proudly serving more than 6,800 students and their families across York and North Yorkshire.

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Barlow CE Primary School
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Chapel Haddlesey CE School
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Two Pathfinder schools praised by government for disadvantaged student outcomes

Archbishop Holgate's School
A Church of England Academy Founded 1546

Clifton with Rawcliffe

Archbishop Holgate's School and Clifton with Rawcliffe Primary School have been recognised by the Secretary of State for Education for the excellent outcomes achieved by disadvantaged students in 2025. In letters sent to the schools, Education Secretary, Bridget Phillipson, praised the dedication and hard work of staff and students, noting that the schools are among the very best nationally for disadvantaged performance.

Ms Phillipson said: "This success reflects the dedication of your staff and hard work of your pupils. It shows what can achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed." She also encouraged the schools to help raise standards across the sector through sharing effective practice, supporting collaboration and engaging with the government's Regional Improvement for Standards and Excellence (RISE) programme, aimed at breaking the link between young people's backgrounds and their future success.

Pathfinder CEO, Andrew Daly, said: "We believe every child deserves the opportunity to thrive and these outcomes demonstrate what is possible when high expectations are matched with the right support. As a Trust, we are committed not only to sustaining excellence within our own schools, but also to working across the region to share best practice and helping to raise standards for all."

Work begins on Tang Hall Primary School rebuilding project

The first phase of Tang Hall Primary School's new build project is currently underway. These initial works involve remodelling areas of the existing building to accommodate all students and staff on one half of the site. Once the adaptations are complete, part of the current building will be demolished to make way for the construction of the new purpose-built facilities. The current school, which dates back to the 1920s, no longer meets the needs of students, staff or the local community and is being completely rebuilt under the government's school rebuilding programme.

Tang Hall's Headteacher, Lorraine Atkinson, said: "We are excited that our new build project is moving forward. This first phase is a crucial step in enabling the construction of our new school which will greatly enhance our facilities and learning spaces." The new building - due to be completed by winter 2027 - will house classrooms, staff rooms, a nursery, library, offices, kitchen and hall, within a smaller footprint, allowing for much needed outdoor space and facilities on the site.

The start of the project was delayed due to the previous contractor, ISG Construction, going into administration in September 2024 before work on site could begin. The project is being funded and managed by the Department for Education who has appointed Tilbury Douglas as the new contractor. They will complete the project to the approved plans and specifications which includes the construction of the new L-shaped single storey building on the north-west of the site; with the addition of a new playing field, play area, landscaping and significantly improved outdoor space on the eastern half of the site.

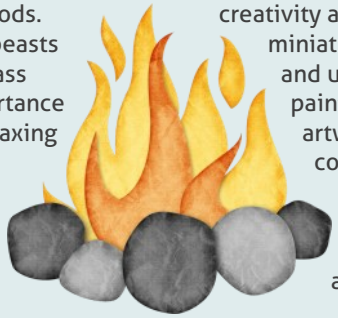
The school will be fully operational throughout the project, with careful planning in place to ensure the safety and wellbeing of students, staff and visitors at all times.

News from our schools

ACOMB PRIMARY SCHOOL

It has been an action-packed term for our pupils as they swapped the classroom for the great outdoors! We are delighted to share the wonderful progress of our Forest School programme, which has seen Year 6 complete a series of inspiring sessions, while Year 5 and Year 2 have also begun their own outdoor adventures.

Year 6 fully embraced the elements, starting their journey on a crisp, icy afternoon with a sensory exploration of the woods. They looked for minibeasts to research back in class and learned the importance of reflection while relaxing in hammocks. As the sessions progressed into a wet January, the focus shifted to essential survival skills. Despite the damp conditions, the children showed great resilience, using flint and steel to light fires in the fire pit. The highlight for many was the pride of making, baking, and eating their very own fresh bread over the open flames.



In their final session, the Year 6 pupils tackled the challenging task of sawing wood. Demonstrating our value of determination, they persevered to create beautiful, decorated wooden discs. Their creativity also shone as they built miniature homes and vehicles and used natural materials as paint brushes for woodland artwork. The programme concluded with a well-earned hot chocolate, celebrating the new skills and confidence they have all gained. With Year 2 now underway and more year groups to follow, it is fantastic to see so many children developing a sense of adventure, teamwork, and a deep connection with nature. We look forward to seeing more of their outdoor achievements as the term continues!

Archbishop Holgate's School

A Church of England Academy Founded 1546

Archbishop Holgate's has been celebrating the outcome of two recent inspections which recognised the school's academic excellence and deeply inclusive culture. Following an Ofsted inspection in January, under the new national framework, the school was praised for its excellent and consistent work, achieving a strong standard in six out of seven areas with attendance and behaviour meeting the expected standard. Inspectors highlighted that students achieve highly across all areas of the curriculum with outcomes at Key Stage 4 and post-16 consistently above national averages.

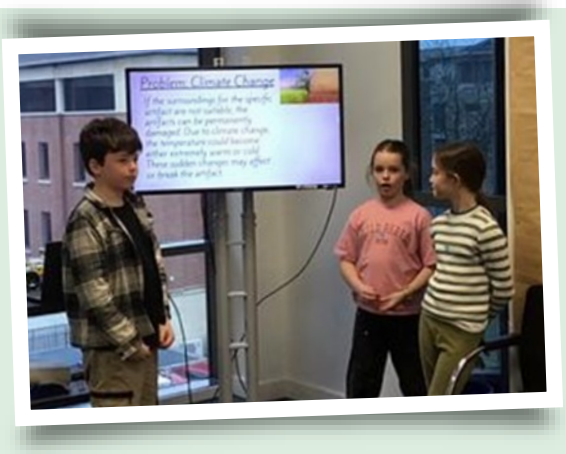
The report commended the school's ambitious and expertly designed curriculum, high-quality teaching and strong culture of safeguarding where students feel safe and supported. Particular recognition was given to the achievement of disadvantaged students and those with special educational needs and/or disabilities (SEND) who were found to perform especially well.

Alongside this, the school also received a very positive outcome from its Statutory Inspection of Anglican and Methodist Schools (SIAMS). The report recognised Archbishop Holgate's as a place where students and staff flourish within a deeply inclusive and aspirational culture. The inspector praised the school's Christian vision for driving leadership decisions and fostering a strong sense of belonging across the community. Staff were described as relentless in their commitment to understanding and supporting individual student needs, while Religious Education was highlighted as a particular strength.

The school's Headteacher, Lucie Pond, said: "These outcomes reflect the dedication of staff, the ambition of students and the strength of partnerships with families, the Diocese and Pathfinder Multi Academy Trust. Together, these reports reinforce the school's long-standing reputation for excellence and its commitment to ensuring every student can thrive and succeed."

News from our schools

Badger Hill PRIMARY SCHOOL



We have had a very busy term at Badger Hill. This has included KS2 and KS1 enjoying partnership work with the Theatre Royal. KS2 focused on Romeo and Juliet and A Midsummer Night's Dream and KS1 has been enjoying traditional tales. Each class accessed a workshop and then prepared a small performance for parents. This also fed into written work across all year groups.

Children from Years 5 and 6 have been working hard since November towards a national Lego competition at the ETAS Offices in York. The children competed against other schools from around York including secondary schools and even sixth formers. We are proud to say that our team won the Best Innovators Award! This is such a huge achievement considering the competition. Each and every member of the team contributed to this success and they represented both themselves and Badger Hill in an incredible way.

We also had a visit from the wonderful Mr Wood for our termly active day! Children from KS2 enjoyed a range of activities but particularly enjoyed the boxing classes! We have enjoyed lots of enrichment activities this term but a highlight was Year 3's visit to Stump Cross Caverns as part of their science topic. They explored the caves, looked at the formation of the stalagmites and stalactites and identified some of the famous formations such as the wedding cake and the popcorn crystal. In the afternoon the class enjoyed a workshop on fossils, looked at a real dinosaur egg and made our own fossils with air dry clay.

Barlow CE Primary School

Part of the White Rose Federation - One family, branching out together

We celebrated World Book Day at Barlow by asking every child to dress up as their favourite character and to bring in the book their character was from. We engaged in a variety of World Book Day activities focused on reading for pleasure. The children were reviewing their favourite books, discussing their favourite book characters and designing front covers for the published writers that we are currently looking at in class too.

Every child in school had an opportunity to go and listen to an adult in school read from their favourite books! We had a wonderful range, including Grotti by Leonie Lord, Jack and the Beanstalk, Matilda by Roald Dahl, Charlie and the Chocolate Factory by Roald Dahl and The Very Lazy Ladybird.

Our wonderful PTA brought back our 'Barlow Bar' Willy Wonka themed chocolate sale. Families and staff had the opportunity to purchase 'Barlow Bars', some of which contained Golden Tickets! The prizes on offer for the lucky winners were a Kindle, extra breaks, a week off homework, lunch with your favourite teacher, hot chocolate for your class, a range of children's books, extra pudding at lunchtime, plus many more!

News from our schools

Burton Salmon CP School

Part of the White Rose Federation - One family, branching out together

Year 5 and 6 students from Burton, Barlow and Chapel went on a school visit to the science museum, Magna, this term. It was a wonderful day out where the children learnt about the forces of earth, air, fire and water.

In the Earth area, we found out about mining, the transportation of resources and some children had the opportunity to use mini-diggers. In the Air section, we saw how vortexes were formed and felt the power of the wind. The main attraction in the Fire zone was the 'fire-nado' - a swirling cyclone of flames which rose to the ceiling. Also in this area, children could use flight simulators to scoop water from a virtual lake to extinguish forest fires. Everyone's favourite part of the day was the Water area. Wave creation, lock systems, water shooters and even rain all ensured children came away a little damp!

Included in the visit was a volcano workshop, which tied in nicely to the geography learning at school. Here the children learnt about the different types of rocks (metamorphic, igneous and sedimentary), eruptions (using good old bicarb, vinegar and washing-up liquid) and taking samples of a series of 'lava' flows.

It was a fast-paced and educational day out which the children would highly recommend.

Chapel Haddlesey CE School

Part of the White Rose Federation - One family, branching out together

Sustainability is more than a buzzword at our school; it is a core commitment to our planet's future. This term, our students have moved beyond the classroom to make a tangible environmental impact through hands-on learning and community action.

Class 3 took part in an eye-opening 'Go Bananas' workshop. By tracing the journey of the humble banana, students explored the complexities of global imports and exports. The session highlighted the significant carbon footprint created by food miles and empowered students with practical ways to reduce their impact, such as choosing local produce and mindful consumption both at school and at home.

To tackle the waste associated with fast fashion and new manufacturing, the school hosted two incredibly successful Bring and Swap days. The 'Clothing Swap' was a phenomenal community effort which resulted in the redistribution of 20 bin liners of clothes and accessories, keeping quality items out of landfills. The 'World Book Day Swap' saw students trade well-loved stories for new-to-them adventures, celebrating literacy without the environmental cost of new paper production. Our students proved that sustainability and creativity go hand-in-hand during World Book Day. Rather than buying new costumes, pupils repurposed old hats and headbands or used junk materials to craft incredible book-themed headwear. The ingenuity on display was a testament to our students' commitment to the 'Reuse' element of the waste hierarchy.

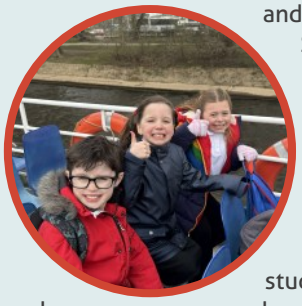
We are incredibly proud of our students' dedication to reducing their environmental footprint. Their actions demonstrate that small, thoughtful choices can lead to a massive collective change.

News from our schools

Clifton with Rawcliffe

This spring term has been brimming with activity at Clifton with Rawcliffe.

In the early years, FS1 celebrated Lunar New Year, discovering the stories and traditions behind the festival while transforming their classroom into a colourful, festive space. FS2 have been captivated by Rosie's Walk, creating obstacle courses, drawing detailed maps and enjoying outdoor adventures that blended play with problem-solving and positional language.



Key Stage 1 pupils have been exploring the wider world and their local community. Year 1 visited York Theatre Royal to see Tales from Acorn Wood, sparking storytelling and creative writing. Year 2 immersed themselves in the story of Grace Darling, learning about coastal life and the RNLI through drama workshops and a day trip to Whitby.

Lower Key Stage 2 combined hands on science with creative thinking, while Year 3 built moving picture mechanisms in DT and Year 4 explored rivers through workshops and a river cruise. In Upper Key Stage 2, global perspectives and real-world learning took centre stage. Year 5 examined how climate shapes farming in South America and enjoyed outdoor learning at Grasslands Farm. Year 6 studied global trade and are eagerly anticipating a heart dissection workshop led by University of York students, linking classroom lessons to real-world science.

Sport, music, and drama have added even more excitement to the term. The UKS2 girls' football team won a local tournament, while the boys' Blue Team football squad began their cup run with a 12–0 victory. Pupils have also taken part in glow in the dark dodgeball, Panathlon events and the unforgettable Young Voices concert. From outdoor adventures and theatre trips to sports victories and creative workshops, this term has been a celebration of curiosity, confidence and community.

Hempland Primary School

In February, five teams from our school attended the STEM Racing Regional Championships at the National STEM Centre in York.

We put a lot of work into preparing for this event at our after school club and were looking forward to showing off what we had achieved. The teams from our school were Black Lightning, Pole Position Racing, Ignite Racing, Kingfishers and Blue Dolphins. We all had a lot of fun throughout the day!

We took part in a verbal presentation and spoke about our product to a panel of expert judges, developed an engineering portfolio which again we showed and explained to a different panel of judges and of course raced the cars we had designed. This was on a huge track throughout the middle of the STEM Centre!

Overall, there were eight trophies awarded to Hempland and the three podium winners (all of which are invited to the National Finals) all came from our school! Black Lightning in third, Kingfishers in second and Blue Dolphins won!

We finished the day with a huge awards ceremony which was very exciting!

By Holly, Jemima and Teresa

News from our schools

Heworth
Church of England Primary School

As we eagerly await the lengthening days and the first signs of spring to emerge, we reflect on a term defined by adventure, creativity and deep community connection. It has been a term of flourishing, both inside the classroom and out in the wider world. The Spring term is the time of year when our Year 6 pupils step out of their comfort zones and engage in an exhilarating residential to Bewerley Park. The children embraced outdoor challenges, building resilience and showing courage and teamwork in the heart of the Yorkshire countryside.

Back closer to home, our younger learners enjoyed a trip to a working farm, gaining first hand experiences of the natural world and the rhythms of the new season.

Creativity reached new heights during our Lego Workshops too. In a spectacular display of engineering, our younger pupils collaborated to create intricate farming networks that would rival some of the biggest farms in the world, proving that history can be built from the ground up. Our older pupils also tackled a Roman challenge where Eboracum was literally built in a day. This hands-on approach continued with immersive workshops, bringing the ancient streets of York back to life through artefacts and storytelling.

The spiritual life of the school also continues to flourish through a strong collaboration with Holy Trinity Church and excellent links with the Diocese. Together, we have been exploring and developing what spirituality means for the children and adults in our community. We are also incredibly grateful for the support of our school governors. Their dedication to spend their spare time with us has ensured we continue to provide the very best environment for our pupils to thrive.

Huntington
PRIMARY ACADEMY

Our students have been busy exploring the world beyond the classroom through a series of inspiring visits and immersive experiences. We were honoured to host the Lord Mayor and our local MP, giving the children a unique first hand look at how our community is governed. The global perspective continued in Year 2, where students welcomed one of our parents and her work colleague, who captivated the audience with their personal stories of growing up in Kenya.

Our classrooms were transformed for the Early Years Pirate Day and Year 6 Egyptian Day. These immersive experiences are always a highlight, allowing the children to 'live' their topics through roleplay and creativity.

Year 1 children had a brilliant time exploring nature and seeing the animals at Askham Bryan Wildlife Park.

Place2Be's CHILDREN'S MENTAL HEALTH WEEK 9-15 FEB 2026

We also recently celebrated Children's Mental Health Week with the theme 'This is My Place'. The school was buzzing with energy, especially during our non-uniform day where the building was transformed into a vibrant tapestry of identities. Children wore everything from cultural heritage outfits and sports kits to youth organization uniforms and their favourite personal clothes. This wasn't just about dressing up; it was a way for our students to celebrate what makes them unique and spark meaningful conversations about how we all fit together. By focusing on this sense of belonging, we are helping every child feel supported, proud of who they are, and ready to make new friends across our school community.

News from our schools

Malton School
A Specialist Science School

This spring's production of Chicago marks ten years of successful theatre productions at Malton School. To help celebrate a decade in the spotlight, each performance will begin with a tribute to the Malton School shows from 2015 to 2026 featuring a short presentation of photos and videos to honour the work of previous students.

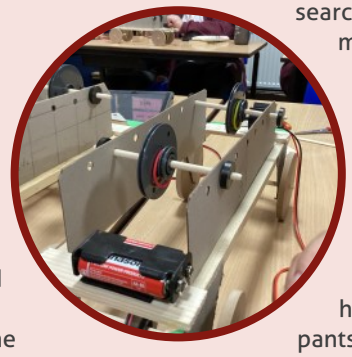
Chicago is a revival of the show that we were three weeks from performing back in 2020 when we were plunged into lockdown. We are excited to bring this back as our tenth performance and to show how far we've come from those humble beginnings before theatre became the beating heart of Malton School.

If the stage floorboards at Malton School could talk, they'd tell stories of frantic costume changes, legendary improvised saves and the kind of thunderous applause that stays with a child forever. From our very first production in 2015 to the show-stopping performances of today, the performing arts family have spent the last decade proving that theatre is the beating heart of our school. Ten years on, the spotlight is brighter than ever as we take a bow and look back at the journey that shaped us and the students who convinced us that the show really must go on".

By Jon Lee, Director of Chicago

New Earswick Primary School

We have had many magic moments at New Earswick this term. In particular, our Year 6 children enjoyed a STEM week where they designed and made remote controlled trains. These were absolutely amazing, although we think Mr Pheby might have enjoyed it the most out of everyone.



Young Voices was another highlight of the year so far. We took lots of our Year 5 and 6 children to sing in Sheffield as part of the largest children's choir concerts and they did the school proud - singing their hearts out and enjoying every moment of the experience.

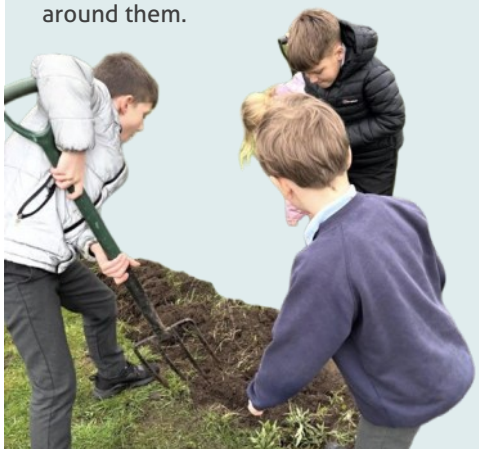
Our youngest children have also been enjoying their own magic moments this term too. They have been creating Bog Babies, searching for the mischievous MaCavity the Cat who stole the teachers' tea bags and writing letters to King Charles as we heard he had lost his pants! There's never a dull moment here at New Earswick!

We started with Year 6 and we will end with Year 6 as they have been studying World War 1. Their term will end with parents and carers invited into school to try all the trench food that they have been making and enjoying a vintage band event! We hope they all enjoy it.

News from our schools

Poppleton Road Primary School

This term has been a wonderful example of our school's value of 'community' in action. Community sits at the heart of everything we do and throughout the term our pupils have taken part in a range of projects that connect their learning to the world around them.



Year 4 has been involved in the Ousewem project, helping to shape ideas for the future of the York Rivers Trail. Through hands-on activities and experiments, they explored how rivers move, how floodplains work and how natural features such as trees, wetlands and leaky dams help slow the flow of water. The project helped pupils make meaningful connections between York's rivers and real-life flooding, deepening their understanding of how upstream and downstream environments are linked.

Community action has also been evident in the development of our school allotments. Our school leaders worked alongside volunteers from GoodGym, showing fantastic leadership as they helped begin transforming part of our field. This is the start of an exciting project, with more opportunities planned for pupils and the wider community to work together.

Sustainability has been a focus this term, led by Mrs Iveson. Pupils have taken part in the Big Plastic Count, raising awareness of plastic waste and its impact on the environment. Our enthusiastic WOW Ambassadors have also been leading the Living Streets project, encouraging active and sustainable journeys to school.

Creativity has flourished through a collaboration with community artists from Art of Protest. Our Year 5 and 6 pupils created individual pieces of artwork that will contribute to a shared community mural. Through this project, pupils have shown their creativity while expressing their care for the environment and their strong sense of community spirit. It has been inspiring to see our pupils engage so positively with these opportunities, showing creativity, environmental awareness and pride in the wider community they are part of.

Rufforth Primary School

· Inspire · Care · Grow ·

What a spectacular British Science Week we have had at Rufforth! This year, the theme was 'Curiosity: What's your Question?' and as a school, we focused on 'From Farming to Fork: Growing for a Greener Future.'

Our budding scientists spent the week investigating how technology, sustainability and local industry intersect to put food on our plates. The children had the opportunity to engage with the wider scientific community through Science Farm Live sessions, exploring everything from sheepdog training to collaborative work between farmers and chefs celebrating Eid al-Fitr.

Key Stage 2 students also spent time exploring how lunar science and health tech help humans both in orbit and on Earth with live lessons from TechSheCan. We also welcomed Hutchison Catering, who taught Classes 1 through 4 about food miles and sustainable practices in our own kitchen.

The true highlight of the week, however, was our series of visits to Grasslands Farm. We are incredibly lucky to have such a fantastic resource right on our doorstep in Rufforth. Every class had the opportunity to step out of the classroom and onto the very muddy fields to see farming, food production and sustainability in action. From learning how cows contribute to the ecosystem to understanding the science of 'Fields to Feasts', the hands on experience at Grasslands was invaluable.

We finished the week on a high note by celebrating our creative thinkers during Friday's sharing assembly, where the winners of our poster competition were announced. It has been a week of immense curiosity and discovery!

News from our schools

St Barnabas
CHURCH OF ENGLAND PRIMARY SCHOOL

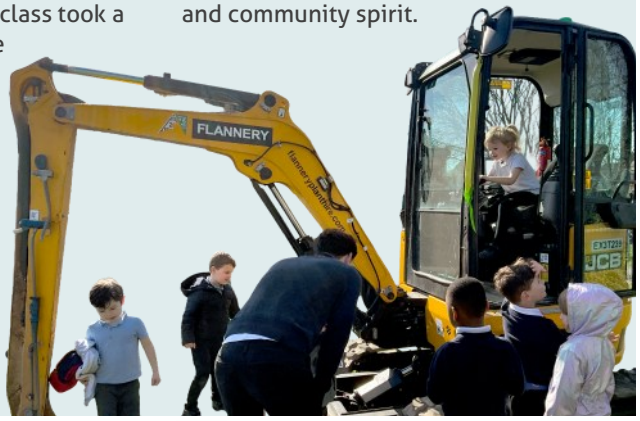
What an incredible Community Week we just shared at St Barnabas! Guided by our motto, 'No-one left out; no-one left behind', our children spent the week understanding, celebrating and contributing to our school and local community.

The week started with a warm welcome as Oak Class (Year 5/6) joined - and helped to host! - the St Barnabas Church Coffee Morning. Willow Class (Year 1/2) meanwhile filled the air with music during their Musical Connections session. Tuesday focused on gratitude, with each class writing thank you letters to those people in school who help us and Oak Class exploring our local green spaces with YoCo. Midweek was a vibrant celebration of culture and expertise.

We enjoyed Eid and Norwuz card making workshops, alongside a visit from Minster Vets for our Reception children, joined by our friends at Leeman Road Playgroup. The hands-on Sisk Bridge-Building Challenge in house teams provided great fun and team work! Our Year 3/4 class took a local history walk and the whole school enjoyed a family afternoon tea to celebrate Mother's Day.

We wrapped up the week with a focus on caring for others. We are proud to support the RSPCA, a charity local to our school and close to many people's hearts. The donations we collected for the animals were taken to the RSPCA by a group of children.

The grand finale of the week - our Easter egg hunt and bake sale - was a joyful celebration of compassion and community spirit.



St Lawrence's
CHURCH OF ENGLAND PRIMARY SCHOOL

It has been busy, busy, busy at St Lawrence's this term. We have taken part in lots of different activities including Dodgeball for the Year 5 and 6s with other schools across the Trust. We opened up a Teddy Bears' Hospital for our Reception, Year 1 and Year 2 classrooms. The children were very caring and considerate towards the teddy bears and looked after them extremely well. The prognosis is good for all the patients who visited the hospital that day - phew!

We also took part in the Young Voices event which is always the highlight of the year. Young Voices is one of the largest choirs in the country so we are very pleased and proud of being a part of this. The children were amazing and sang their hearts out and the teachers were very proud of their attitude and behaviour throughout the event. Taking part in music events is an important part of what we are able to offer our children at St Lawrence's. This term we took children to the Orchestral Age of Enlightenment - 'Full of Surprises' Concert which they thoroughly enjoyed, whilst we took all of our Key Stage 2 children to the Music Centre to take part in a singing competition. This was followed by Music Workshops across school where they all performed together - they are a very talented group of children!

We also had a very exciting visit from the police for our Year 1 and 2 theme of 'Keeping us Safe'. They brought spare uniforms, a police van and completed work with the children who absolutely loved their visit.

News from our schools

Tang Hall Primary School

At Tang Hall Primary School, we have been welcoming our families into school for our open classroom events and Reading Cafes. We decorated biscuits, made slime, shared our work and even engaged in some parent vs children quizzes where we shared our grammar and maths knowledge! Our parents won by a small margin so our children are ready for the re-match! We are delighted to be extending our free breakfast offer through the Hungry Minds scheme. Our pupils have continued to engage in our school value of Social Responsibility. The children have worked with local councillors to plan improvements for both Glen Gardens Park and Tang Hall Park on Hull Road. We have been showing our school value of Aspiration in a multitude of ways. Most recently, a group of children represented our school at Young Voices and the Everybody Dance Festival at York Theatre Royal.

Stage One of the new build is well underway. Tilbury Douglas are on site and doing a fantastic job. We are all really excited about the future which will include a brand new school and playing fields!

Welburn Community Primary School

The soggy weather hasn't stopped us from getting outdoors this term. Our newly formed Eco Council have been exceptionally busy making plans to develop the amazing outside spaces that we are blessed with at Welburn. We are working with the Howardian Hills National Landscape group to develop our allotment and wildlife areas, supported by some fantastic community volunteers.

A grant has been secured to change all external lighting at school to 'Dark Skies' approved lighting, hopefully supporting the village in securing Dark Skies status, but also in encouraging wildlife back in to the grounds. The Eco Council are also working with Bulmer Church on their Lottery funded project and are busy setting up beehives - we can't wait to harvest the honey for our morning toast! The Yorkshire Arboretum have continued to help us with our wildlife pond and we have been delighted to find newts living in there!

We have continued to enjoy our sports partnership with Malton, the younger children were fantastic at the recent dodgeball competition, and their behaviour and manners gave us all reason to be proud!

Our oldest children are looking forward to a residential visit in to York in April, where they will stay at the racecourse and visit the Castle Museum, Yorkshire Museum and take a guided tour of the walls - those legs will be aching on their return!

World Book Day was exciting and the costumes were incredible! We were visited by local author, Dawn Treacher, who kindly delivered workshops for the children enabling them to create characters and write their own adventures.

We are also excited to be updating some of our IT equipment and are very excited about the training and teaching Vital have been able to share with us - ensuring the children are ready for the modern world!

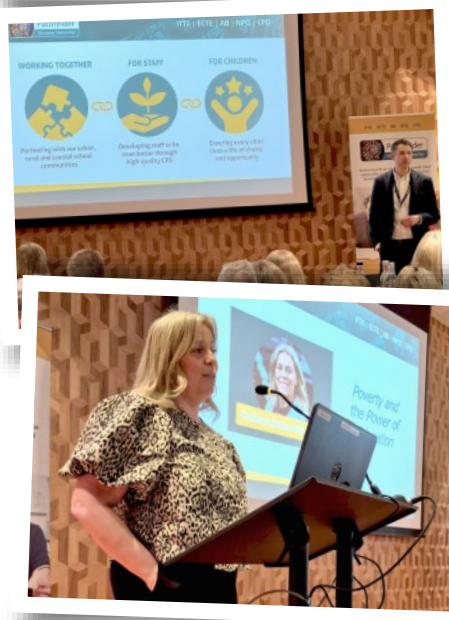
Pathfinder Education Partnership hosts successful school leaders' conference

One hundred education professionals from across the region came together for the annual school leaders' conference, hosted by Pathfinder Education Partnership and proudly sponsored by Yorkshire Education recruitment agency.

The conference provided a vital platform for headteachers, trust CEOs and governors to collaborate on the pressing challenges and opportunities facing the education sector today. The event featured a programme of keynote speakers and interactive workshops and served as an opportunity for attendees to listen, reflect, and engage with research-led strategies that could be translated into meaningful action, enhancing the life chances of the region's young people and wider communities.

The day's agenda included high-profile sessions from national experts, including best-selling author Katriona O'Sullivan of Maynooth University, who shared her powerful personal story of education as a tool for transformation; Professor John Jerrim of University College London, who discussed the latest research in pupil engagement; Dr Kaitlyn Regehr and Dr Katharine Smales of UCL, who led a workshop on the harmful nature of social media and how to promote digital nutrition; and Mohamed Abdallah of Reach Foundation, who shared strategies and insights for strengthening how local communities nurture a sense of belonging so everyone feels seen, significant, and empowered.

Andrew Young, Co-Director of Pathfinder Education Partnership, said: "This conference is a vital opportunity for colleagues to step away from the daily demands of school life to think strategically, share best practices, and strengthen the networks that support our schools. Our children deserve the best of us, and that can only happen when we are supported through high-quality professional development and community-based collaboration."



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