

## **Coronavirus (COVID-19): risk assessment for reopening Pathfinder Schools in September**

**Name of School: Rufforth Primary School**

Assessment conducted by: Jill Richards (Head) Ruth Collins (SBM) Mike Wells (Facilities and Estate Manager MAT)  Consulted with:	Job title:	Covered by this assessment:  Pupils, Staff, Parents, Volunteers, Visitors to school, Contractors
Date of initial assessment: 9th July 2020	Review interval: To be reviewed weekly.	Date of review: 4th January 2021

**For the purpose of this risk assessment, we have used the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19).**

**Schools must ensure this risk assessment reflects local arrangements within their context.**

Activity/ Situation	Full reopening of school – September 2020					
Persons at Risk	Pupils ☒	Employees☒	Visitors ☒	Contractors ☒	Parents ☒	Volunteers ☒
Hazard(s)	<ul style="list-style-type: none"> <li>✘ Awareness of policies and procedures</li> <li>✘ Social distancing measures not followed</li> <li>✘ Social Distancing Measures Not Followed During Travel to and from School</li> <li>✘ Inadequate Cleaning</li> <li>✘ Shared Resources</li> <li>✘ Staffing &amp; Spread of Coronavirus to Staff, CYP and Families, Visitors and Contractors</li> <li>✘ Site User Becoming Unwell</li> <li>✘ Site User Developing Symptoms</li> <li>✘ Inadequate Hand Washing/Personal Hygiene</li> <li>✘ Inadequate Personal Protection &amp; PPE</li> <li>✘ Visitors, Contractors &amp; Spread of Coronavirus</li> <li>✘ Inadequate Ventilation</li> <li>✘ Fire and Intruder Alarms and Emergencies, Including Lockdown</li> <li>✘ School Activities</li> </ul>					

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	<b>Major</b> Causes major physical injury, harm or ill-health.	High (H)	High (H)	Medium (M)
	<b>Severe</b> Causes physical injury or illness requiring first aid.	Medium (M)	Medium (M)	Low (L)
	<b>Minor</b> Causes physical or emotional discomfort.	Medium (M)	Low (L)	Low (L)

Risk Rating	Guidance and Trust control measures control measures	How has the control measure been implemented	In place (Yes/No/ Outstanding) If outstanding add to action plan	Risk Rating following Action
Prevention				
H	<p>Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</p> <ul style="list-style-type: none"> <li>● Ensure nobody comes into school who displays Covid-19 symptoms or has tested positive in the last 7 days</li> <li>● Anybody who develops symptoms to be sent home as soon as practicably possible.</li> <li>● Creation of an appropriate, ventilated isolation room (and toilet to be made available) whilst child is collected</li> <li>● PPE to be available for all staff caring for a child displaying symptoms (Gloves, face shield, apron)</li> <li>● Ensuring anyone who has made contact with somebody displaying symptoms washes their hands thoroughly with soap and water for 20 seconds</li> </ul>	<ul style="list-style-type: none"> <li>● Guidance to be provided to parents/staff and contractors</li> <li>● The meeting room will be used as an isolation room, should the weather require it and the hygiene suite used as a toilet for this purpose.</li> <li>● PPE to be stored in the Hygiene suite, Staffroom and meeting room</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p>
H	<p>Clean hands thoroughly more often than usual</p> <ul style="list-style-type: none"> <li>● Hand wash or sanitiser stations to be available to all personnel in school including when they arrive at school, when they return from breaks, when they change rooms and before and after eating</li> </ul>	<ul style="list-style-type: none"> <li>● Wash stations in place to allow children to wash hands at regular points throughout the day</li> </ul>	<p>Yes</p>	<p>L</p>

	<ul style="list-style-type: none"> <li>Supervision of hand sanitiser use given risks of ingestion particularly with small children. Skin friendly wipes can be used as an alternative</li> <li>Handwashing must be for a minimum of 20 seconds with soap and water</li> <li>School must Build hand washing routines into school culture</li> </ul>	<ul style="list-style-type: none"> <li>Hand sanitizer stations in place however, hand washing will be prioritized over hand sanitiser.</li> <li>Children to be reminded about washing their hands and how to do this effectively each day</li> </ul>	<p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p>
H	<p>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p> <ul style="list-style-type: none"> <li>Provision of tissues and lidded bins</li> <li>Supporting younger children or those with complex needs to understand that this is now part of how school operates</li> <li>If necessary individual risk assessments will need to be carried out for children who spit or use saliva as a sensory stimulant</li> <li>Face coverings may be used within the classroom under the direction of the Headteacher</li> <li>Face coverings are recommended at any point where social distancing cannot be maintained and must be used at all times when moving around the school outside of the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Lidded bins available in each classroom</li> <li>Tissues available in each classroom</li> <li>A RA will be put in place for each child with an EHCP and/or any behavioural issues</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>M</p> <p>L</p> <p>L</p>
	<p>Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach</p> <ul style="list-style-type: none"> <li>Creation of a cleaning schedule that ensures cleaning is generally enhanced and carried out in line the current advice on <a href="#">COVID-19: cleaning of non-</a></li> </ul>	<p>Please see appendix A</p>		

	<p><a href="#">healthcare settings guidance</a> (due to be updated by the end of the summer term)</p> <ul style="list-style-type: none"> <li>• More frequent cleaning of rooms/ shared areas that are used by different groups</li> <li>• frequently touched surfaces being cleaned more often than normal</li> <li>• different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet</li> </ul>			
H	<p>Minimise contact between individuals and maintain social distancing wherever possible</p> <ul style="list-style-type: none"> <li>• Creation of the smallest size bubbles that will allow all children to return to school</li> <li>• All bubbles must operate in isolation from other bubbles</li> <li>• Limit the use of all shared and social spaces between bubbles</li> <li>• Where larger bubbles exist (more than one standard size class) the focus must be on other control measures i.e. cleaning, respiratory hygiene, hand washing, minimising contact with anybody who is symptomatic</li> <li>• Encouragement of social distancing where the age of the group allows. Younger children are not expected to socially distance, <b>however staff must try to maintain a 2m distance from children whenever possible</b></li> <li>• Where staff need to move between groups they should try to keep their distance from children and staff, ideally 2 metres. Where this is not possible with</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There will be four bubbles in school: Class 1, 2, 3 and 4 and two for the ASC club: Classes 1 &amp; 2 and classes 3 &amp; 4.</b></li> <li>• <b>Playtimes will be staggered to ensure classes do not mix.</b></li> </ul> <ul style="list-style-type: none"> <li>• The hall will only be in use for lunch and the OOSC, the bubbles will not mix within these functions <b>but can eat in here at the same time as long as the Hall is ventilated, they are socially distanced from one another (2 m +) and partitions are used in the Hall</b></li> <li>• The hall to be cleaned between lunch settings.</li> <li>• MSA to clean the hall between sittings. Decision taken not to employ additional external cleaners.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p> <p>L</p>

	<p>younger children the member of staff should be risk assessed individually (using the trust RA process)</p>	<p>Lunch arrangements:</p> <ul style="list-style-type: none"> <li>● 11:45 - 12.15 - Bubble 1 in hall for lunch</li> <li>● 12.15 - 12.30 Cleaning (Bubble 1 outdoor play until 12.45)</li> <li>● 12.30 - 1.00 - Bubble 2 in hall for lunch</li> <li>● 1.00 1.30 - Bubble 2 outdoor play.</li> <li>● Zoned areas will be in place in the playground to ensure bubbles do not mix. A rota system will be in place so that children have equal use of school facilities.</li> <li>● Staff should not have cause to move within bubbles, any staff that may need to, for example kitchen/MSA's or PPA each staff member will be risk assessed using the MAT's process.</li> </ul>		
	<p>Measures within the classroom</p> <ul style="list-style-type: none"> <li>● Where the age of the group allows staff should work from the front of the classroom ideally at a distance of 2m from children</li> <li>● All classrooms in KS2 and above must have a marked "safe zone" in which the teacher should work from, which allows a 2m distance to be maintained from children. If the teacher needs to leave this "safe zone" it should be by exception and additional PPE should be considered i.e screens/face coverings.</li> <li>● In KS2 and above where a teacher does leave their "safe zone" they should continue to observe social distancing at 1m minimum distance for less than 1 minute</li> <li>● Teachers should be conscious of cumulative contact time. 15 minutes contact is not defined as 1 period of</li> </ul>	<ul style="list-style-type: none"> <li>● All staff supporting a child with an EHCP to be risk assessed using the MAT's process.</li> <li>● Classrooms from class 3 upwards to be rearranged so all desks are forward facing</li> <li>● No whole school assemblies will take place</li> <li>● Parent/carers will be able to drop children off between 8.40am and 9am</li> <li>● Collection points to be marked out</li> <li>● Lunchtimes and breaks to be staggered to ensure bubbles don't mix unnecessarily</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p>

	<p>time but may be amassed throughout the day i.e. 3 x 5 minute close contacts</p> <ul style="list-style-type: none"> <li>• Where 2m distancing is not appropriate adults should minimise the time spent with 1m of anyone and try to avoid all face to face contact - Remember that contact time is cumulative throughout the day.</li> <li>• All staff working with children with complex needs who need some contact will need to be individually risk assessed, there educational care and support should continue as normal, however each member of staff will require their own RA and as a result potentially different PPE or working location within their classroom</li> <li>• Classrooms to be set up with children forward facing, they can be sat next to each other.</li> <li>• All large gathering to be avoided such as assemblies and collective worship</li> <li>• Timetabling should avoid students and staff using corridors, entrances and exits at the same time as another group (Also consider the amount of time needed for cleaning between each group)</li> <li>• Timetabling to allow for minimal mixing of groups – lunches and breaks may need to be staggered</li> </ul>			
H	<p>Staff shared areas</p> <ul style="list-style-type: none"> <li>• Staff room use should be minimised as far as reasonable possible, whilst ensuring staff have a reasonable break</li> <li>• Where staff can take breaks in classrooms or less busy communal areas they should</li> <li>• Shared items such as microwaves and kettles need to be regularly cleaned particularly between a crossover of staff from different groups</li> </ul>	<ul style="list-style-type: none"> <li>• Maximum 2 people in the staff room at one time with only one member of staff at the table.</li> <li>• Chairs to be replaced with plastic furniture unless the chair is used by only one person.</li> <li>• Masks to be worn by staff in communal areas and when walking around school. for example; staff room, offices, corridors and in the Hall.</li> </ul>	<p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p>

	<ul style="list-style-type: none"> <li>● Staff should be mindful of cumulative contact time, 15 minutes can be amassed throughout the day and not necessarily in one period</li> <li>● Soft furnished chairs should be allocated to individual groups or replaced with plastic chairs – Staff from different groups should try to remain 2m apart</li> <li>● All staff must remain 2m apart at all times, even staff within bubbles</li> <li>● Office staff should try to operate to 2m distancing</li> </ul>	<ul style="list-style-type: none"> <li>● Cleaning products available in the staffroom to wipe down items used after each use</li> <li>● Office Manager to adhere to social distancing guidance.</li> </ul>	Yes	L
			Yes	L
			Yes	L
H	<p>Measures for arriving at and leaving school</p> <ul style="list-style-type: none"> <li>● Where the building allows arrangements should be made to avoid bringing groups together at the start and end of the day</li> <li>● Where this is not possible a staggered start and finish time may be necessary</li> <li>● Where children or adults use face coverings to travel to school they must be secured in a plastic bag and taken home</li> <li>● Schools should consider the promotion of face coverings for parents when dropping off and collecting children</li> </ul>	<ul style="list-style-type: none"> <li>● Parent/carers to drop off between 8.40am and 9am to avoid congestion on site.</li> <li>● Hand wash stations to be used by Y6 and Y4, hand sanitisers to be used by Y2 to ease congestion at classroom doors - rotate use of handwashing and sanitisers on a weekly basis.</li> <li>● Collection zones marked for end of day. Classes dismissed one at a time. Signage required to remind parents about social distancing.</li> <li>● Parents/carers provided guidance on this and asked to provide plastic bags. This will be left in the child's bag during the day.</li> <li>● Parents/carers to be advised to wear a mask around the school site for dropping off and collecting children</li> </ul>	Yes	M
			Yes	L
			Yes	L
			Yes	M
H	Non-school staff			

	<ul style="list-style-type: none"> <li>● Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff.</li> <li>● Contractors visits should ideally be arranged outside of school hours, where this can't happen contractors should be made aware of the restrictions of movement in school and comply with 2m distancing</li> <li>● Peripatetic staff can be used but they must comply with the schools control measures and ensure 2m distancing. In the case of tuition careful consideration must be given to the space being used – small rooms with poor ventilation must be avoided. <b>All instruments bar wind can be resumed, a decision on group lessons is TBC</b></li> <li>● Volunteers may be used within consistent bubbles whilst adhering to 2m distancing</li> <li>● A record of all visitors to school must be maintained which includes their location and if necessary which group they have worked with.</li> </ul>	<ul style="list-style-type: none"> <li>● Guitar and piano lessons will take place in the hall</li> <li>● No Brass/woodwind instruments allowed</li> <li>● Contractors to arrange times with the office before arriving and provide a RA if not MAT/CYC contractors</li> <li>● Guidance to be updated for visitors and supply teachers to include key Covid messages</li> <li>● No volunteers to be allowed onsite before February half term</li> <li>● A record of where a supply teacher or contractor has been within school to be kept by the office manager</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p>
H	<p>Resources</p> <ul style="list-style-type: none"> <li>● Staff and children to have individual frequently used items such as pens and pencils – These should not be shared</li> <li>● Classroom resources such as book and games can be shared with a bubble but must not be moved between bubbles</li> <li>● Some resources can be shared such as sports, art or science equipment. These will need to be cleaned</li> </ul>	<ul style="list-style-type: none"> <li>● Each child to be issued with their own resource pack that will be kept in their individually named tray overnight. No pencil cases from home.</li> <li>● Quarantine areas to be set up with clear timelines on for re-use</li> <li>● Tubs and sterilising tablets available for sterilising equipment</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p>

	<p>between bubbles or left in “quarantine” for 48 hours (72 hours for plastics)</p> <ul style="list-style-type: none"> <li>● Soft items such as cuddly toys, rugs, fabrics, soft furnished chairs etc should remain out of use due to their difficulty in cleaning</li> <li>● The use of hard to clean items such as play doh and sand pits are discouraged</li> <li>● Outdoor play equipment can be used but must be cleaned in between bubbles and hand washing in place before and after use.</li> <li>● Pupils should be asked to bring in the minimum amount of equipment required for the day – such as lunch, coats, books and stationary. Bags are permitted.</li> <li>● Resources, such as books, can move between home and school but on a limited rotation and only when essential to education and development.</li> <li>● Where staff share resources i.e. laptops they must be cleaned in between uses</li> <li>● School uniform does not require cleaning any more than normal and so schools should communicate with parents that uniform is expected from September.</li> </ul>	<ul style="list-style-type: none"> <li>● Soft items to be removed from use. Dressing up clothes to be washed each week.</li> <li>● Teacher guidance updated to reflect this</li> <li>● Where necessary, individual resources provided e.g individual pots of play doh, small trays of sand.</li> <li>● Parent/carers to be provided guidance on what can and cannot be brought into school</li> <li>● Reading books to be sent home on a Monday and returned on Thursday. Online reading resources allocated for weekends.</li> <li>● Anti bacterial wipes available to staff to clean laptops/chrome books/ ipads</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p>
H	<p>Physical activity</p> <ul style="list-style-type: none"> <li>● Outdoor sports should be prioritised</li> <li>● Where outdoors spaces cannot be used large indoor spaces can be used.</li> <li>● All contact sports must be avoided</li> <li>● Equipment must be thoroughly cleaned between groups</li> <li>● Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular</li> </ul>	<ul style="list-style-type: none"> <li>● PE lessons will take place outside or within the classroom in poor weather</li> <li>● External PE provider to sanitise sports equipment between use</li> <li>● RA’s to be provided by all external coaches working with school</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p>

	activities where they are satisfied that this is safe to do so.			
H	<p>Where necessary, wear appropriate personal protective equipment (PPE)</p> <p><b>PPE is recommended</b> in the following circumstances:</p> <ul style="list-style-type: none"> <li>• where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained</li> <li>• where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used</li> <li>• <b>Where social distancing cannot be maintained within the classroom, or other location, staff should consider the use of additional PPE</b></li> </ul>	<ul style="list-style-type: none"> <li>• Staff guidance to reflect this</li> <li>• PPE stock held in meeting room, hygiene suite and staffroom.</li> <li>• A revised RA will be carried out on any child who has an intimate care plan in place.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>L</p> <p>L</p> <p>L</p>
H	<p>Responding to an infection</p> <ul style="list-style-type: none"> <li>• All children and staff in school advised not to attend if they are displaying symptoms. Anyone displaying symptoms to be sent home as soon as reasonably possible</li> <li>• Person displaying symptoms to <a href="#">book a test</a> using the online portal – Schools can support if parents have problems using the service.</li> <li>• In an emergency, call 999 if the CYP is seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital</li> <li>• The person display symptoms must self-isolate pending test results.</li> </ul>	<ul style="list-style-type: none"> <li>• Guidance to be regularly shared with parents/carers/staff</li> </ul>	<p>Yes</p>	<p>M/L</p>

	<ul style="list-style-type: none"> <li>● School to contact central team using <a href="mailto:covidnotification@pmat.academy">covidnotification@pmat.academy</a> regarding any potential cases</li> <li>● In the autumn terms schools will be provided with home testing kits that they can give directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where they think providing one will significantly increase the likelihood of them getting tested.</li> <li>● Parents and staff will need to inform the school immediately of the test result.</li> <li>● If somebody tests negative and has no further symptoms they can stop self-isolating and return to school</li> <li>● if someone tests positive, they should follow the '<a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste.</li> </ul>			
H	<p>Managing confirmed cases of coronavirus (COVID-19) amongst the school community</p> <ul style="list-style-type: none"> <li>● School to contact central team using <a href="mailto:covidnotification@pmat.academy">covidnotification@pmat.academy</a> who will liaise with the local health protection team regarding the next steps</li> <li>● The school must work with the local health protection team providing all information requested. School should be able to easily provide the HPT with information of people within the group of the infected</li> </ul>	<ul style="list-style-type: none"> <li>● Head teacher to liaise with MAT central and Health teams re positive cases and/or potential outbreak</li> </ul>	Yes	L

	<p>person and where appropriate of any additional groups.</p> <ul style="list-style-type: none"> <li>• The health protection team will provide definitive advice on who must be sent home, all schools must follow this advise</li> <li>• A template letter will be provided from the HPT to send to parents and staff if required. Confidentiality must be maintained of the names of those with infection not shared.</li> <li>• Household members of anybody sent home do not need to isolate unless they develop symptoms in which case they should follow <a href="#">‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’</a>.</li> <li>• Schools do not need to request evidence of negative tests</li> </ul>			
H	<p>Use of dedicated school transport</p> <ul style="list-style-type: none"> <li>• Where possible children will be grouped together on transport reflecting the bubbles they are in. Where this is not possible the school must maintain records of the separate bubbles the children are operating within.</li> <li>• Hand sanitiser must be used on boarding and disembarking</li> <li>• Vehicles will need to be cleaned frequently</li> <li>• Queues to be organised for boarding</li> <li>• For children aged 11 and over face coverings may be recommended if others from outside their bubble are on the same transport</li> </ul> <p>Use of public transport</p>	<ul style="list-style-type: none"> <li>• School trips suspended before October half term, this will negate the need for school transport</li> </ul>	Yes	L

	<ul style="list-style-type: none"> <li>● Schools should try to facilitate timetables to keep travel at peak times to an absolute minimum</li> <li>● Schools should encourage parents, staff and pupils to walk or cycle to school if at all possible.</li> <li>● Families using public transport should be advised to refer to the <a href="#">safer travel guidance for passengers</a>.</li> <li>● The government recognises the significant disruption faced by public transport providers and is working with local authorities to establish local solutions.</li> </ul>	<ul style="list-style-type: none"> <li>● The use of public transport guidance to be shared with parent/carers/staff</li> </ul>	Yes	L
	<p>Shielding, clinically vulnerable or comparatively increased risk children</p> <ul style="list-style-type: none"> <li>● All shielding advice will pause on August 1<sup>st</sup> and therefore all children, even those who are vulnerable, can return to school</li> <li>● some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in September (usually at their next planned clinical appointment). In these cases individual risk assessments will need to be carried out.</li> <li>● If parents of pupils with significant risk factors (Clinically Vulnerable, BAME, Obesity and diabetes) are concerned, schools should discuss their concerns and provide reassurance of the measures they are putting in place to reduce the risk in school. Schools should look to identify those who may be reluctant to return.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent/carers to be advised on the updated guidance and the necessity of now ensuring their child attends school</li> </ul>	Yes	L
H	Staff who are clinically vulnerable or extremely clinically vulnerable			

	<ul style="list-style-type: none"> <li>● Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now able to return to work from 1 August as long as they maintain social distancing.</li> <li>● Where social distancing is still recommended staff should be able to work remotely or in a position where social distancing can be maintained</li> <li>● Where all safety precautions are adhered to within the RA clinically vulnerable staff including pregnant woman can continue to work.</li> <li>● People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace.</li> <li>● Where staff may be at comparatively increased risk from coronavirus (BAME, Obesity and diabetes) they should be given the opportunity to discuss their concerns with the Headteacher/HR. Where additional measures can be put in place the school should work to accommodate these.</li> </ul>	<ul style="list-style-type: none"> <li>● All staff to remain in bubbles with the exception of the Head and Assistant Head for the first half term.</li> </ul>	Yes	L
H	<p>Deployment of control measures</p> <ul style="list-style-type: none"> <li>● Schools should arrange sufficient time to train staff in the new ways of working with school</li> <li>● Parents should receive communication from the school to outline the expectations required from them and how the school day will be different for their child</li> </ul>	<ul style="list-style-type: none"> <li>● A full staff virtual meeting to take place before the break with RA details</li> <li>● Face to face guidance shared on INSET day on Monday 7th September 2020</li> <li>● Virtual staff meeting on 4.1.21 to provide update.</li> </ul>	Yes Yes	L L
H	<p>Estates</p> <ul style="list-style-type: none"> <li>● School must check that it is building compliant before reopening, in particular ensuring that all water hygiene checks have been reported as safe</li> </ul>	<ul style="list-style-type: none"> <li>● Site manager to continue monitoring compliance and record on Every over the holidays</li> </ul>	Yes	L

	<ul style="list-style-type: none"> <li>● Ventilation – Air conditioning units can be used but only where the feed is a fresh air supply and not recirculate air</li> <li>● All windows should remain open when a classroom/office is in use</li> </ul>			
H	<p>Extra-curricular provision</p> <ul style="list-style-type: none"> <li>● Breakfast and after school clubs can be operated. Children must be pre booked and there will be no provision for drop ins/ late bookings.</li> <li>● School must keep accurate records of the secondary bubble of any child</li> <li>● Where possible clubs will try to accommodate separation for existing bubbles</li> <li>● Club group sizes will need to be consistent with the maximum bubble size permitted within the school.</li> <li>● Risk assessments must be carried out for out of school provision – Schools should use the guidance <a href="#">Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak</a></li> <li>● Parents should be advised to limit their use of wrap around providers and only use when essential.</li> <li>● If parents use non school based childcare they should inform the school so they can keep records of additional mixing – <b>Families should be encouraged to mix their child(ren) in the smallest number of bubbles possible</b></li> </ul>	<ul style="list-style-type: none"> <li>● A specific RA for OOSC will be written and attached to this as an appendix</li> </ul>	Yes	L
H	<p>All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following:</p> <ul style="list-style-type: none"> <li>● Health and Safety Policy</li> <li>● First Aid Policy</li> </ul>	<ul style="list-style-type: none"> <li>● Staff have been provided with all guidance and this has been recorded</li> </ul>	Yes	L

	<ul style="list-style-type: none"> <li>● <b>Daily Classroom / Area Cleaning Checklist – COVID 19</b></li> <li>● The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>● The Health Protection (Notification) Regulations 2010</li> <li>● Public Health England (PHE) (2017) ‘Health protection in schools and other childcare facilities’</li> </ul> <p>The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training about expectations of cleaning routines and timings.</p> <ul style="list-style-type: none"> <li>● The school keeps up to date with weekly advice issued by, but not limited to, the following: <ul style="list-style-type: none"> <li>- DfE</li> <li>- NHS</li> <li>- Department of Health and Social Care</li> <li>- PHE</li> </ul> </li> </ul>			
	<p>Fire, Intruder Alarms &amp; Emergencies, Including Lockdown</p> <ul style="list-style-type: none"> <li>● All staff and CYP to undergo induction in the fire and emergency routines accident/first aid procedures and lockdown procedures. This may not be the usual routes. Repeat as necessary with new starters (staff/young people)</li> <li>● Ensure that emergency cut-off points for water, gas and electric are clearly marked and known by the senior designated member of staff and that details of emergency contacts for utilities are readily available</li> <li>● If there is a 24-hour monitoring system in place for alarms (fire &amp;/or security) the monitoring centre will</li> </ul>	<ul style="list-style-type: none"> <li>● 3 fire evacuation drills will take place covering the 3 areas below in the first month of term: <ol style="list-style-type: none"> <li>1) During lunch</li> <li>2) During OOSC</li> <li>3) within school lessons</li> </ol> </li> </ul>	Yes	L

	need to be aware of any new emergency out of hours contact details			
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ACTION PLAN (insert additional rows if required)		TO BE ACTIONED BY			ACTION COMPLETE	
Further control measures identified to reduce risks so far as is reasonably practicable		POSITION	NAME	DATE	SIGNATURE	DATE
1	RA for staff over 70, pregnant and those working with a child with an EHCP	Head	Jill Richards	10/7/20	<i>J Richards</i>	<i>4/9/20</i>

2	Additional cleaner needed between 11-1pm (Betterclean) Decision taken for cleaning to be carried out in house. 9.9.20	Facilities and Estate Manager	Mike Wells	10/7/20	<i>M Wells</i>	<i>01/9/20</i>
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○ <b>COMMENTS AND INFORMATION</b> (Use this section to record how the risk assessment has been communicated and any other comments and information)

Review date	Are there any changes to the activity since the last assessment? Clarify that all the controls are in place and monitored on a regular basis	Name and signature of reviewer	Next review date