

Pupil premium strategy statement (primary)

1. Summary information					
School	Rufforth Primary School				
Academic Year	2019-2020	Total PP budget	£11,160	Date of most recent PP Review	Ofsted Oct 2016
Total number of pupils	97	Number of pupils eligible for PP	8 plus 2 service children	Date for next internal review of this strategy	July 2020

2. Current attainment @ KS2 (Jul 2019)		
	<i>Pupils eligible for PP (1 child)</i>	<i>Pupils not eligible for PP (14 children)</i>
% achieving in reading, writing and maths	0%	93%
Average progress in reading	-2.56	-0.15
Average progress in writing	-8.09	+1.32
Average progress in maths	-1.79	+2.57

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Attainment in writing
B.	Conversion rates from KS1 to KS2
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	SEND as additional needs: 6/7 PPG pupils also on SEND register (7/8 if we deem HF (previously LAC funding) as PPG) EAL as additional needs: 1/7 PPG pupils has English as an additional language 3 PPG pupils are from one family deemed vulnerable, each with significant needs.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All PPG pupils to be at EXS or above based on moderated teacher assessment	100% of PPG pupils at the expected standard
B.	Year 6 pupil to gain positive progress from KS1 to 2 in all core subjects	Year 6 pupil to gain all + progress scores
C.	All PPG pupils to have attended at least one enrichment club/activity during the academic school year	100% of PPG pupils to have experienced enrichment opportunities offered by the school.

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils are confident with the writing elements of the English curriculum shown by their summer term 2020 benchmark data point.	<ul style="list-style-type: none"> The school timetable has been changed to allow 1.5 h each day to be given to English teaching and learning. The first 30mins of each English session are specifically for key SPaG skills. This is then embedded within the main English session for 1h. Formative assessment will be used to support teaching in identifying gaps in knowledge. Planning for progression, through the use of "class intervention plans", will then be implemented to teach to the gaps identified. 	At the end of 2018/2019, 0% (1 child) of PPG gained the expected standard or above in Writing. Good quality wave 1 teaching which is based on gap analysis has been shown to lead to rapid progress for pupils (Centre for Excellence and Outcomes 2011)	<ul style="list-style-type: none"> The school has a regular monitoring cycle which looks at lesson planning, work and pupil voice. Evidence from this will show whether impact can be seen. The PPG Lead also monitors data on a regular basis to see impact in pupil progress which is measured against specific assessment criteria. Whole school data is collected and analysed for both attainment and progress. The PPG Lead will cross reference data and class intervention plans to ensure any identified gaps are being narrowed. 	EK KE JR	At the end of each term (Dec, March and July)
PPG pupils are confident with the spelling (using the writing curriculum as an assessment tool) shown by their summer term 2020 benchmark data point.	<ul style="list-style-type: none"> High expectations from teachers for pupils to work more independently using working walls in the classroom and word banks/word mats etc. Formative assessment shared with pupils based on year group non-negotiables Whole school set approach to spelling based on sharing of good practice in KS1 where impact has been recorded. 	Question Level Analysis at the end of KS2 and also in house tracking shows spelling as an area where PPG pupils are not as strong as other criteria.	<ul style="list-style-type: none"> The school has a regular monitoring cycle which looks at lesson planning, work and pupil voice. Evidence from this will show whether impact can be seen. The PPG Lead also monitors data on a regular basis to see impact in pupil progress which is measured against specific assessment criteria. Whole school data is collected and analysed for both attainment and progress. English Leader to track spelling assessments across school. The PPG Lead will cross reference data and class intervention plans to ensure any identified gaps are being narrowed 	EK KE JR	At the end of each term (Dec, March and July)
Total budgeted cost					£2900 (PPG Lead Management Time)

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils are confident with the writing curriculum shown by their summer term 2020 benchmark data point.	1:1 intervention planned for PPG pupils who are not on track to be at expected by the end of the year.	The PPG pupils who did not reach the expected standard in writing at the end of last year need a boost to narrow the gap. Using the in house assessment criteria to identify gaps in knowledge can then be a focus for individualised 1:1 work with an adult in school.	<ul style="list-style-type: none"> The PPG Lead will monitor the interventions taking place alongside the class teachers. The PPG Lead also monitors data on a regular basis to see impact in pupil progress which is measured against specific assessment criteria. Whole school data is collected and analysed for both attainment and progress. 	KE	At the end of each term (Dec, March and July)
All PPG pupil's attendance to be above 96% at the end of 19/20 academic year	First day contact with all parents if child is absent.	Parental Engagement studies (Sutton Trust) and also pupil's need to be present to learn.	<ul style="list-style-type: none"> Attendance monitoring by Office Manager passing all PPG absence onto Headteacher by 930am. 	CW JR	Review attendance figures termly and share with Standards Committee.
Total budgeted cost					£7340 1:1 TA support (13 hours per week across the classes)
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure PPG pupils engage in all available activities including extended schools opportunities	To fund all school trips for pupils in receipt of PPG and, as deemed appropriate, aspects of extra-curricular opportunities at Rufforth e.g. school will pay 50% of the Year 5/6 residential cost, school will fund school trips and swimming lessons and access to breakfast club	In house evidence shows that if activities involve a cost then a percentage of our PPG pupils have not accessed this facility. We have therefore chosen to place a figure into this area in order to ensure equality for all.	The funding will be monitored by the PPG Lead including registers of attendance and impact at end of activity.	KE	After each activity has been completed a pupil voice activity will be carried out.
Total budgeted cost					£3,580

6. Review of expenditure				
Academic Year		2019/2020		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Actual Impact	Lessons learned	Cost
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	•			
ii. Targeted support				
Desired outcome	Chosen action/approach	Actual Impact	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Actual Impact	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail