

KEY TO COLOUR CODING

| | | |
|-----------------------------------|-------------------------------------|--|
| Standards are lower than national | Standards are in line with national | Standards are higher than those nationally |
|-----------------------------------|-------------------------------------|--|

EARLY YEARS FOUNDATION STAGE

National figure in brackets

| | 2016 (n=13) | 2017 (n=14) | 2018 (n=14) |
|-----------------------------|----------------|----------------|----------------|
| % Good Level of Development | 85% (69%) | 100% (71%) | 71% (TBC) |

- The school has sustained above average rates of pupils securing a 'Good Level of Development' (GLD). We have **sustained above national outcomes** at EYFS.

YEAR 1 PHONIC SCREENING TEST

National figure in brackets

| | 2016 (n=15) | 2017 (n=15) | 2018 (n=14) |
|---|-----------------------|-----------------------|-----------------------|
| % meeting the required standard in Year 1 | 93% (77%) | 94% (81%) | 100% (TBC) |
| % meeting the required standard in Year 2 | NA | 100% (92%) | 93% (TBC) |

- The school has **consistently secured well above the national result** for pupils passing the Year 1 phonic screening check. This was sustained this year.

KEY STAGE 1

| | 2016 (n=10) | 2017 (n=16) | 2018 (n = 14) |
|------------------------------|---------------|--------------|---------------|
| READING | | | |
| Expected + | 100% (74%) | 94% (76%) | 86% (TBC) |
| Greater Depth | 20% (24%) | 50% (25%) | 50% (TBC) |
| Average Scaled Score in Test | 103.8 | 108.4 | TBC |
| WRITING | | | |
| Expected + | 70% (65%) | 75% (68%) | 86% (TBC) |
| Greater Depth | 20% (13%) | 19% (16%) | 21% (TBC) |
| MATHEMATICS | | | |
| Expected + | 90% (73%) | 75% (75%) | 100% (TBC) |
| Greater Depth | 30% (18%) | 50% (21%) | 43% (TBC) |
| Average Scaled Score in Test | 107.1 | 106.7 | TBC |
| SPAG | | | |
| Expected + | 70% | 75% | 79% |
| Greater Depth | | 25% | 29% |
| Average Scaled Score in Test | 101.2 | 103 | TBC |

- The school has sustained **above national results** at Key Stage 1 for several years now. This year the results at the **Expected Standard and Greater Depth** should also be above national.

KEY STAGE 2 (* indicates unvalidated progress data)

| | 2016 (n=10) | 2017 (n=11) | 2018 (n= 16) |
|------------------------------|--------------------|--------------------|---------------------|
| READING | | | |
| Expected + | 82% (66%) | 91% (71%) | 75% (75%) |
| Greater Depth | 18% (19%) | 36% (19%) | 43% (TBC) |
| Average Scaled Score in Test | 103.5 (103) | 108 (104) | 105.1 (105) |
| Progress Score | +0.9 (-5) | +1.69 | -0.4 |
| Confidence Interval | -2.9 to + 4.5 | -2.17 to +5.55 | -3.5 to +2.7 |
| WRITING | | | |
| Expected + | 73% (74%) | 91% (76%) | 94% (78%) |
| Greater Depth | 27% (15%) | 45% (15%) | 31% (TBC) |
| Average Scaled Score in Test | N/A | N/A | N/A |
| Progress Score | +0.3 (-7) | +3.27 | +2.0 |
| Confidence Interval | -3.4 to +4.0 | -0.48 to +7.02 | -1.0 to +5.0 |
| MATHEMATICS | | | |
| Expected + | 82% (70%) | 91% (75%) | 88% (76%) |
| Greater Depth | 9% (17%) | 27% (17%) | 25% (TBC) |
| Average Scaled Score in Test | 103.2 (103) | 106.5 (104) | 105.7 (104) |
| Progress Score | +0.3 (-5) | +1.47 | +0.3 |
| Confidence Interval | -2.9 to +3.5 | -2.02 to +4.96 | -2.5 to +3.1 |
| SPAG | | | |
| Expected + | 64% (72%) | 91% (77%) | 63% (78%) |
| Greater Depth | 18% (23%) | 27% (23%) | 31% (TBC) |
| Average Scaled Score in Test | 101.0 (104) | 105.6 (106) | 103.8 (106) |
| COMBINED RWM | | | |
| Expected + | 64% (53%) | 82% (61%) | 68.8% (64%) |
| Greater Depth | 9% (5%) | 18% (TBC) | 13% (TBC) |

- The school's 2018 data shows percentages which should be **inline or above the national results at both expected and greater depth for reading, writing and maths**. Projected progress scores indicate values in writing and maths above the national level of 0 but reading is falling short at -0.4.
- EGPS is below national at expected with the initial analysis showing spelling