

# EYFS Long Term Plan

	Autumn Term		Spring Term		Summer Term	
Topic	Marvellous Me	Celebrations	Once Upon a Time	Twinkle Twinkle Little Star	All Creatures Great and Small	The Deep Blue Sea
<b>PSED</b>	Settling into school  Transitions  New friends.  Rules & routines.	Sharing and Turn Taking  Celebrating differences and similarities in each other	Thinking about others and listening  Sharing our ideas and opinions	Considering the feelings of other people and thinking about how our behaviour affects others.	Expressing emotions appropriately. Care of other people & creatures (Simon the GALS)	Working collaboratively, sharing, taking turns and following rules.  Preparing for new challenges/Year 1 transition
<b>Trips/Visitors</b>	People who help us parent visit (Dr, police, firefighter, nurse etc.)	Autumn walk  Christmas Pantomime  Christmas Crafts (parents afternoon)	The Rainbow Factory (Leeds)	Space Workshop (school)  Easter Crafts (parents afternoon)	Harlow Carr Gardens (Harrogate) Minibeast workshop	The Deep (Hull)  Or  Flamborough Living Seas Centre (Bridlington)
<b>Phonics</b>	Letters & Sounds - phase 1: Speaking and listening skills Aspects of sounds	Letters and sounds - phase 2  Phase 2 tricky words	Letters and Sounds - phase 3  Phase 3 tricky words	Letters and Sounds - Phase 3	Letters and Sounds - phase 3 revision and 4  Phase 3 consolidation	Letters and Sounds - phase 3 revision and 4  Phase 3 consolidation

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	Phase 2  Phase 2 tricky words HFW	HFW	HFW	Phase 3 tricky words  HFW	Phase 4 tricky words  Introduce Adjacent consonant blends	Phase 4 tricky words  Adjacent consonant blends
<b>Literacy (Focus Books)</b>	Nursery Rhymes  Harry and the Dinosaurs go to school  Avocado Baby  Owl Babies  Once There were Giants  Monkey Puzzle	Handa's Surprise  The Tiger Child  Elmer in the Snow  The Gruffalo's Child	Three Little Pigs  Goldilocks and the Three Bears  The Little Red Hen  The Gingerbread Man  Jack and the Beanstalk	The Marvellous Moon Map  Whatever Next  Beegu  Aliens Love Underpants	The Very Hungry Caterpillar  Superworm  Snail Trail  Oi Frog  Non-fiction texts on minibeasts	Snail and the Whale  Tiddler  The Lighthouse Keepers Lunch  Commotion in the Ocean  Somebody Swallowed Stanley
<b>Literacy (Reading)</b>	<u>Shared Reading:</u>  Big Books  Wordless books  Initial sounds  Decoding VC and CVC words	<u>Shared Reading and Individual Reading:</u>  Blending VC and CVC words  Reading fingers  HFW	<u>Individual and Guided Reading:</u>  Blending VC and CVC  Reading fingers  HFW  Reading Comprehension skills	<u>Individual and Guided Reading:</u>  Reading fingers  Blending  HFW	<u>Individual and Guided Reading:</u>  Children read and understand simple sentences. They use phonic knowledge to decode	

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	Introducing HFW	Reading Comprehension skills			<p>Reading Comprehension skills</p> <p>Reading with Expression</p> <p>Identifying the punctuation</p> <p>Reading Fiction and Fact books (introducing Indexes and Glossaries)</p>	<p>regular words and read them aloud accurately.</p> <p>They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>
<b>Literacy (Writing)</b>	<p>Writing my name</p> <p>Writing lists, labels and captions</p> <p>(linked to Topic - me and my family and focus books)</p>	<p>Writing labels and captions using our senses (Bonfire Night)</p> <p>Writing labels, lists and invitations (class Christmas party)</p> <p>Writing labels and captions - Class Elf on the Shelf</p> <p>Lists, labels and captions linked to focus books</p>	<p>Labels, captions and sentences linked to focus books (Talk 4 Writing)</p>	<p>Sentences and Stories linked to focus books (Talk 4 Writing)</p>	<p>Sentences and Stories linked to focus books (Talk 4 Writing)</p> <p>Non-fiction writing: mini beast report</p> <p>Bean planting diary</p> <p>Recount: my trip to Harlow Carr</p>	<p>Sentences and Stories Linked to focus books (Talk 4 Writing)</p> <p>Recount - My trip to the Deep/Flamborough</p>



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<p><b>Mathematics (Number/Space, Shape and Measure)</b></p> <p><b>(based on the White Rose Maths scheme of learning)</b></p>	<p>number and place value: numbers to 5</p> <p>addition and subtraction: sorting into groups</p> <p>number recognition/formation</p> <p>2d shapes in the environment</p> <p>Positional language</p> <p>Recreating patterns</p> <p>Estimation</p> <p>Problem solving</p>	<p>Number and place value: numbers 5-10</p> <p>Addition and subtraction: comparing groups</p> <p>One more and one less</p> <p>Time/days of the week</p> <p>Measurement (height and length)</p> <p>Ordering numbers to 10</p> <p>Money - recognising coins</p> <p>Introducing the vocabulary of addition and subtraction</p> <p>Problem solving</p>	<p>Consolidate numbers 1-10</p> <p>Addition and subtraction: number bonds to 8</p> <p>One more and one less</p> <p>Comparing groups</p> <p>Teen number formation/recognition</p> <p>Measurement (weight and capacity)</p> <p>Ordering numbers to 20</p> <p>Estimation</p> <p>3d shapes and their properties</p> <p>Problem solving</p>	<p>Addition to 10: combining two groups</p> <p>Addition and subtraction: Number bonds to 10</p> <p>One more and one less</p> <p>Ordering by weight</p> <p>3d shapes and their properties</p> <p>2d shapes and their properties</p> <p>Problem solving</p>	<p>Repeating patterns</p> <p>Addition and Subtraction:</p> <p>adding more to count on</p> <p>taking away to count back</p> <p>counting in 2s, 5s 10s</p> <p>counting in 2s, 5s 10s</p> <p>number and place value: consolidate numbers 1-20</p>	<p>Multiplication and division:</p> <p>Doubling</p> <p>Halving</p> <p>Sharing</p> <p>Odds and Evens</p> <p>Measurement:</p> <p>Length, Height and Distance</p> <p>Weight and capacity</p> <p>Use developing mathematical ideas and methods to solve problems</p> <p>Consolidation</p>
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<p><b>Physical Dev.</b>  <b>(Moving and Handling and Self-Care)</b></p>	<p>Funky fingers weekly activity for fine motor skills</p> <p>Total Sports</p> <p>Experimenting with different ways of moving (gymnastics)</p> <p>Personal hygiene</p> <p>Getting changed</p>	<p>Funky fingers weekly activity</p> <p>Total Sports</p> <p>Using apparatus and equipment safely</p> <p>Getting changed</p>	<p>Funky fingers weekly activity</p> <p>Total Sports</p> <p>Staying Healthy</p>	<p>Funky fingers weekly activity</p> <p>Total Sports</p> <p>Ball skills (throwing, catching and kicking)</p> <p>Healthy eating</p>	<p>Funky fingers weekly activity</p> <p>Total Sports</p> <p>Bat and ball skills</p> <p>Team games</p> <p>Road Safety</p>	<p>Funky fingers weekly activity</p> <p>Total Sports</p> <p>Team games and Athletics</p> <p>Sun safety</p>
<p><b>Understanding the World</b></p>	<p>Learning about our 5 senses through sensory experiences</p> <p>Head, shoulders, knees and toes: Labelling parts of the body</p> <p>My family</p> <p>ICT skills</p>	<p>Diwali, Bonfire Night, Chanukah, Christmas. Developing a respect for own culture and beliefs and those of others.</p> <p>Signs of Autumn - Talk about some of the things we have observed such as plants, animals, natural and found objects</p>	<p>Investigating different materials to build a house for the 3 little pigs</p> <p>Find out about different species of bears and their habitats</p> <p>Baking gingerbread and making porridge - observing changes</p> <p>Chinese New Year (The Great Race)</p> <p>Technology hunt</p>	<p>Investigating the planets in our solar system</p> <p>Investigating astronauts</p> <p>Space travel</p> <p>Materials investigations</p> <p>Beebot programming</p>	<p>Bean planting</p> <p>Life cycles: (butterfly)</p> <p>Minibeast habitats - similarities and differences</p> <p>Caring for animals (Simon the GALS and caterpillars)</p> <p>Spring walk - using our senses</p>	<p>Making lolly pops (freezing and melting)</p> <p>Underwater sea creatures</p> <p>Underwater habitats</p> <p>Floating and sinking</p> <p>Looking after our planet (learning about plastic pollution and recycling)</p>



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		ICT skills			On the farm (where does food come from)	The seaside at home and abroad
<b>Expressive Art and Design</b>	<p>Self portraits</p> <p>Learning about colour mixing</p> <p>Cutting skills</p> <p>Creating vegetable prints</p> <p>Build up a repertoire of songs and dances: Charanga music scheme</p>	<p>Experimenting with different media to create new effects:</p> <p>Diwali diya candles (air dry clay)</p> <p>-Fireworks pastel/oil pictures</p> <p>Handprint menorahs</p> <p>Autumn leaf collage pictures</p> <p>Christmas Crafts</p> <p>Build up a repertoire of songs and</p>	<p>Paint blowing pictures</p> <p>Fairy tale castle junk modelling</p> <p>Chinese Willow paintings</p> <p>Build up a repertoire of songs and dances: Charanga music scheme</p> <p>Retell traditional tales through song and dance.</p> <p>Re-create the Dragon Dance</p>	<p>Box model rocket building</p> <p>Observational space paintings</p> <p>Marble paintings</p> <p>Creating maps</p> <p>Build up a repertoire of songs and dances: Charanga music scheme</p> <p>Space dance to Holst's Planets</p>	<p>Minibeast clay models</p> <p>Minibeast hotels</p> <p>Build up a repertoire of songs and dances:</p> <p>Charanga music scheme</p> <p>Minibeast movement dance</p>	<p>Seaside collage</p> <p>Wave prints</p> <p>Design and create a deep sea creature</p> <p>Observational drawings: shells</p> <p>Build up a repertoire of songs and dances: Charanga music scheme</p>

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		dances: Charanga music scheme				
Communication and Language	Listening to rhymes and joining in with refrains. Following simple instructions. Listening to stories and answering questions.	Listening and responding to others in conversations, whole class discussions and story sessions.	Using language to create scenarios for role-play. Following more complex instructions. Developing two-channelled attention.	Responding to stories - offering opinions and asking questions. Experimenting with new vocabulary.	Using tenses accurately to talk about growth and their experiences at Harlow Carr.	Listening carefully to complex instructions and carrying them out correctly. Developing narratives - individually and as a group.
Role Play Area	Home corner/ Doctors surgery	Café/ Santa's Grotto	The Three Bears House	Space Station	Minibeast Explorers in the Undergrowth	Pirate Ship/mermaids

The topics outlined in the long term planned are covered in a variety of different ways. This includes:

Areas of continued and enhanced provision

Child-led play

Adult-led activities

Indoor and Outdoor learning opportunities

Planning (Topic and Enhanced Provision) is flexible and guided by the children's interests.

'Busy Learning' takes place throughout the areas of continued and enhanced provision. Through a combination of child-initiated learning and adult supported interactions, children are supported to follow their own interests, carry out investigations and develop their independence so as to become effective learners.