

Stage 2 Maths Expectations – Greater Depth Standard

A pupil is able to demonstrate sufficient evidence of the following:

I can reason about addition (for example, the sum of three odd numbers will always be odd).	I can use multiplication facts to make deductions outside known multiplication facts. E.g. 18×5 cannot be 92 as it is not a multiple of 5.	I can work out mental calculations where I need to regroup numbers. (e.g. $52 - 27$, $91 - 73$).	I can solve more complex missing number calculations. E.g. balancing equations.	
I can find remainders with known division facts given to me using real life contexts.	I can solve word problems which involve more than one step using all four operations using my number knowledge to 100.	I can recognise the relationship between addition and subtraction and I can rewrite addition statements as simplified multiplication. e.g. $10 + 10 + 10 + 5 + 5 = 3 \times 10 + 2 \times 5 = 4 \times 10$.	I can find and compare fractions of amounts. E.g. $1/4$ of £20 = 5 and $1/2$ of 8 = £4 So, $1/4$ of £20 is $>$ $1/2$ of £8	
I can read time to the nearest five minutes.	I can read scales and divisions of 1s, 5s, 2s, 10s in practical situations where not all numbers on the scale are given.	I can describe similarities and differences of shape properties.	I can count reliably up to 1000 in 2s, 5s and 10s.	
I can count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000.	I know about right angles and where they can be found in the environment.			
Start of Autumn	Data Capture 1	Data Capture 2	Data Capture 3	End of Summer