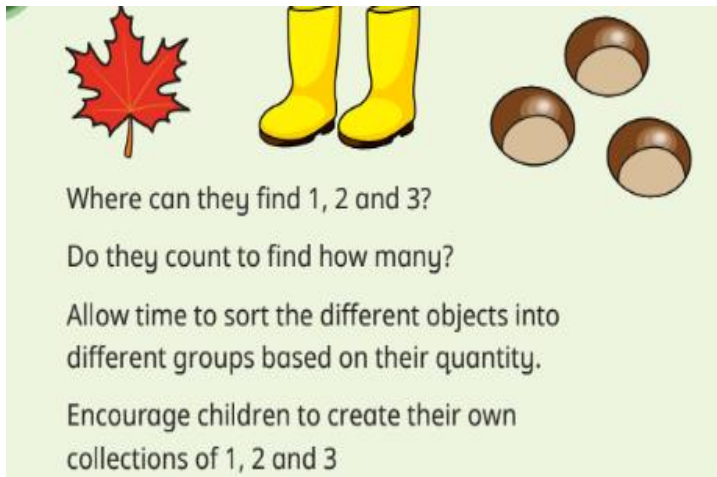


Finding 1, 2 and 3

Can you point to the hand showing 2? How about numeral 1? Where can you see 3?



Where can they find 1, 2 and 3?

Do they count to find how many?

Allow time to sort the different objects into different groups based on their quantity.

Encourage children to create their own collections of 1, 2 and 3

Key questions

- How many altogether?
- How many did you count?
- How many ways can you find 1/2/3?
- Where can you see 1/2/3?