

End points:

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| EYFS | <ul style="list-style-type: none">* Every child will know where the library is.* Every child will have a library login.* Every child will have visited the library 3 times. |
| KS1 | <ul style="list-style-type: none">* Every child will have visited the library 6 times in the year.* Every child will know how to choose and borrow a book to read for pleasure.* Every child will know the layout of the library and where to find fiction and non-fiction texts.* Every child will know how to find books from different genres.* Every child will know where to find books recommended for their age.* Every child will know how to return a book to the library. |
| KS2 | <ul style="list-style-type: none">* Every child will have visited the library 6 times in the year.* Every child will know how to find appropriate reading materials for research purposes.* Every child will know how to use the alphabetical ordering system and locate books by preferred and favourite authors.* Every child will understand how to return books to their correct shelves and baskets. |

Knowledge progression:

As children move through the school, they will become more able to confidently navigate the space and find reading resources that are most appropriate for them. These could be books that they will enjoy reading, based on author, genre or plot; it could also be books that will provide information that they are seeking to enhance and support learning or their own curiosities.

By the end of KS1, children should be able to use the recommended book baskets and shelves of books categorised by genre, to find books that they will enjoy.

By the end of KS2, children will be able to use the alphabetic organisation system to locate and return books by individual authors.

We also hope that children will begin to take more ownership of their borrowed books and become more responsible for keeping them safe and returning them in time.