






Art and DT progression EYFS 2022

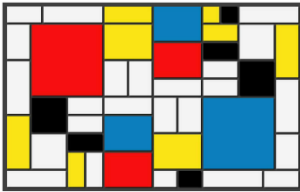
Autumn 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Art Cut, tear, fold and stick a range of papers and fabrics</p>	<p>Colour patterns (make a scarf 2 colour pattern) – tear and stick (sugar paper)</p>  <p>Tear an A4 piece of paper in half and half again. Model how to control the paper and tear strips of it. Stick onto template, modelling using the glue and amount to stick onto the scarf.</p>		<p>Jellyfish cutting activity. Model holding the scissors/opening and closing them whilst moving along the line. Revisit using the glue and constructing a jellyfish – tissue paper (need drawing on)</p> 		<p>Paper fan butterflies – card Using the card model folding a strip backwards and forwards to make a fan. Model pairing up and then making a butterfly.</p>  <p>Before making the fan, get children to decorate the paper using crayons/large markers. Use ready cut butterfly bodies so the children spend time folding.</p>	
Key vocab	Tear, half, strip, attach, glue, stick		Attach, glue, stick, control, line		Fold, backwards, forwards, sequence, pair, attach	
<p>DT Rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for. Follow rules and instructions to keep safe.</p>	<p>Hammering – Discuss with the children how it might feel to hit your finger with a hammer. Model holding the hammer and gentle taps (which won't hurt even if you hit your finger). Hitting the nail gentle taps until standing upright, move hand away and hitting more vigorously.</p> <ul style="list-style-type: none"> - Polystyrene and matchsticks - Melons and golf tees - Nails into floral foam - Pumpkins/squashes and nails (oversized)/golf tees - Nails into a tree stump 		<p>Screwing Demonstrate how to turn the screwdriver with a downward turning motion. Children experiment turning both ways to see how the screw goes in and out of the wood. Teach children to make a small indentation with a sharp point – pencil or large nails and then twist the screw in with finger and thumb till it stands upright.</p> <ul style="list-style-type: none"> - Egg cartons (upside down) and screws - Old equipment – inside of a machine to screw and unscrew screws! 		<p>Sawing Western saw – one-handed. Show the children how to hold the saw with one hand and the other must hold the table away from the saw. The wood should be held firmly in a vice close to the woodwork bench. Discuss the importance of how sharp a saw is and keeping the saw straight so it doesn't get stuck. Keep eye, arm and saw lined up. Start with a back stroke (pull) is easiest. Model getting into a rhythm and not adding too much pressure.</p>	
Key Vocab	tap, grip, gentle, aim, hammer, protect		Turning, screw, push, twist, protect		Protect, firm, backwards, forwards, pressure, saw	

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Art The primary colours are red, yellow and blue. Use primary and other coloured paint</p>	<p>Splatter/bubble painting – Jackson Pollock (relate to Bonfire night?). https://toddlerapproved.com/2020/04/jackson-pollock-painting-with-kids.html</p>		<p>Model using large brushes and working on a large scale. Sweeping movements around the dot. Link to and create Wassily Kandinsky concentric circles. Use primary colour palette to create individual</p>		<p>Fingers variety of paper – on card with tree template, finger paint around and on...remove for Christmas tree card</p>	



and a range of methods of application.		parts to put together after the two weeks and all groups. 	
Key vocab	Artist, effect, splatter	Circular, sweep, round, artist	Template, around, dab, print
DT A recipe is set of instructions for preparing a dish and includes a list of the ingredients required. Follow instructions, including simple recipes, that include measures and ingredients.	Select ingredients and weigh Pizza bagels (everything pre-cut). Name different ingredients and select what they want on their pizza bagel. Weigh specific amount of cheese for each bagel. Cook and eat.	Measure ingredients, mix and cook treacle toffee flapjack	Select ingredients and measure https://www.cookingwithmykids.co.uk/crinkle-cookies/ Get wet ingredients ready prior to session. Children to weigh out dry ingredients. Put in the fridge and roll at AOP time. Bake and wrap for Christmas gift?
Key Vocab	Weight, ingredients, select, cook	Measure, weigh, ingredients, combine, mix	Ingredients, select, weigh, measure, amount


Additional painting techniques – <https://www.nurseryworld.co.uk/features/article/art-in-the-early-years-part-4-painting>

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Art Make simple prints using a variety of tools, including print blocks and rollers.	Direct printing A direct print can involve using any object (such as a vegetable, shoe or block of wood), applying paint or ink to it and using it to make prints directly on to another surface, like card or paper. A simple and effective way of direct printing for young children is to use toy vehicles. Provide a large piece of plain paper or fabric and shallow trays of ready-mixed paint. The children can dip the wheels of the vehicles into the paint and 'drive' them across the paper or fabric		Resist/stencil print This involves masking (covering) parts of a paper surface with, for example, strips of paper or natural materials on to a paper surface and using a roller, spray or brush to apply paint over the top (light on dark, or dark on light). This produces a simple resist print effect when the strips of paper or natural materials are removed to reveal the print. Piet Mondrain		Mono print Children can use a roller to roll out paint on a plastic surface (such as a table top or plastic tray) and draw directly in the wet paint using their fingers. They can then place paper over the top and use a clean dry roller to press down on the paper to take a mono print. Another version of this method is to roll out paint on a surface as described above and place a clean piece of paper directly over the paint. Then, using a crayon or thick pencil to draw on the paper, lift off and see the result. The print will be a mirror image of what has been drawn	



			
Key Vocab			
Vehicles and machines have wheels and axles to help them move. Explore, build and play with a range of resources and construction kits with wheels and axles.	https://www.youtube.com/watch?v=Lpey_cQs_I watch first 1.09 of the film. With different construction kits make vehicles...finding the wheels and axle.		
Key vocab			

Printing techniques - <https://www.nurseryworld.co.uk/features/article/art-in-the-early-years-part-5-printmaking>

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Art</p> <p>Different types of line include thick, thin, straight, zigzag, curvy and dotty. Select appropriate tools and media to draw with.</p>	<p>Thick and thin lines –</p> <p>Portraits, model drawing a partner with different features on black paper...model using different tools to create different lines for parts of the face eg chalk hair, pencil eyes, thicker pencil lips etc.</p>		<p>Straight/zig-zag/curvy create a display of line art - https://www.messylittlemonster.com/2021/10/line-art-for-kids.html</p> <p>Model different lines with visual for children then give them a page each to complete their own line art.</p> 		<p>Dotty</p> <p>https://www.messylittlemonster.com/2020/09/georges-seurat-pointillism-for-kids.html</p>  <p>Use a range of materials to create/fill in a picture using dots. Cotton buds, bingo dabbers, fingers, pencils etc. (discuss thickness and thinness of equipment).</p>	
Key Vocab						
<p>DT</p> <p>Different materials have different properties and can be used for different</p>	<p>Connect tubes – flange. Model process and all children to make an octopus to stick onto the prepared sea mat.</p>		<p>Split pin joins.</p> <p>Model punching out the holes and putting the split pins in to make them move on themed character.</p>		<p>Moving parts with string.</p> <p>Use the concept in the video....moving hand</p> <p>To make a butterfly with moving wings. Add the straws to the top of each wing and middle tube on</p>	


purposes. Construct simple structures and models using a range of materials.		Have all pieces cut out so the split pin process is what the children are doing.	lower body. When pulled the wings open and close. Butterflies pre-cut and string.
Key Vocab			

<https://eyfs.info/articles.html/general/aspects-of-art-drawing-r143/>

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.	Clay – shaping and carving into Making ladybirds?		clay printing into (natural materials?) and embellishing (pipe cleaners, sequins, gems). Tiles to make nights sky – Vincent Van Gogh 		Foil drawing into (flies) – twisting- spider web? 	
Key Vocab						
There are healthy and unhealthy foods. Fruit and vegetables are an important part of a healthy diet. Suggest healthy ingredients that can be used to make simple snacks.	fruit skewers Have different fruits prepared, get children to prepare one/two types of fruit. Model the hold and grip. Children make own fruit skewer to eat.		Wraps – healthy filling Discuss what and why...children to make their own healthy wrap to eat. healthy wrap ideas		Ice lollies – healthy option! healthy ice lolly recipe	
Key vocab						

<https://abcdoes.com/abc-does-a-blog/2017/05/10/4712/>

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Art Use natural materials and loose parts to make 2-D and 3-D art.	https://www.messylittlemonster.com/2021/06/frida-kahlo-flower-pot-craft.html Making 3D flowers for pot, ensuring they are made of waterproof materials.		https://fun-a-day.com/3d-art-projects-for-kids/		https://fun-a-day.com/3d-art-projects-for-kids/		

			
Key vocab			
DT Threading, Running stitch is made by passing a needle in and out of fabric at an even distance. Decorate using sequin.	Threading – elephants Model bringing the lace to the front then to the back. Going around all of the holes and edge. All children to have a go. <ul style="list-style-type: none"> • Make laminated threading cards so enough for one each. 	Large binca, using the same technique model using thread and needle. Give each child a threaded (and knotted) needle to use (large blunt needles and wool). Have rectangle pieces cut with light coloured line marked around the outside edge for them to follow.	Embellishments – bookmark, sticking on as well as adding a sequin. Model doing another line/finishing off and adding a sequin before going to the back. Children do another line (coloured line marked on for them to follow) or finishing off their previous line adding sequins/beads). Have other gems to embellish the middle of their bookmark.
Key vocab			

Ongoing through forest schools - **A painting of a place is called a landscape. Draw or paint a place from observation or imagination.**

Discussing work, how it has been made. Reviewing, evaluating and modifying work.