

Year 5 Summer



Me, Myself & I

Writing:

Writing will engage with 'Me, Myself and I' in two ways.

Firstly, we will look back on York's Viking past, reporting on the Coppergate dig and what can be understood from the artefacts that were unearthed. This will become the context for a narrative piece. Secondly, we will look at recipes and how to make them clear and engaging. Following that, we will write persuasive texts to entice readers towards our dishes...



Reading:

We will be reading mostly non-fiction this half term, including reference books and history texts about Viking York, and recipes that we can follow and adapt in our healthy eating sessions. We also aim to finish Artemis Fowl as a Class/group reader.

Science:

Human beings, ourselves, are the focus this term.

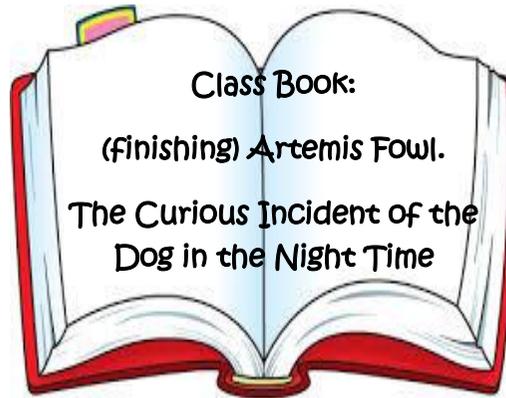
We will describe and analyse the changes as humans develop to old age, looking in detail at important stages in our life cycle. We will compare these with what we have learned about other living things.



Class Book:

(finishing) Artemis Fowl.

The Curious Incident of the Dog in the Night Time



S&L:

There are many opportunities for paired and group work across all subjects this term, with lots of rewards for strong S&L.

Music:

Singing will continue, allowing us to perform with our voices in an ensemble context. In class, we will compose using instruments.



History & Geography:

York's rich Viking history will be explored through thinking about what was excavated and what those objects can tell us about the people who lived here before we did.



Enrichment:

Excitingly, we are embarking on the Archbishops of York's Young Leaders programme, learning about positive leadership in the community and building up to a community project.



PE:

The game of rounders will, weather permitting, get us outside and developing throwing, catching and decision-making skills.

Computing:

Will continue to develop the core programming skills that underpin all software. There will also be many opportunities to use ICT during lessons across the curriculum.

French:

Describing ourselves and others with increasing detail and fluency.



Art and Design & Technology:

Food technology, specifically preparing healthy, tasty dishes safely, will be our focus. Healthy food keeps our minds and our bodies healthy! We will also develop and adapt recipes as we become more skilled.