

Year 5 Spring

Magic, **Mystery** & Mayhem!

Writing:

As with reading, Writing will be closely linked to 'Artemis Fowl'.
We will first be writing an opening to a chapter, introducing the character of Holly Short.
Next, an advert for the LEPrecon team, including a person specification and a job specification.
Finally, we will shift our writing to a Science/Design focus and write instructions to make effective parachutes.

Reading:

We will read the class book regularly in class to develop fluency and basic comprehension.
Extracts from it will be used for comprehension activities.
In addition, we will use model writing texts in Literacy and a range of non-fiction in Topic sessions.

Science:

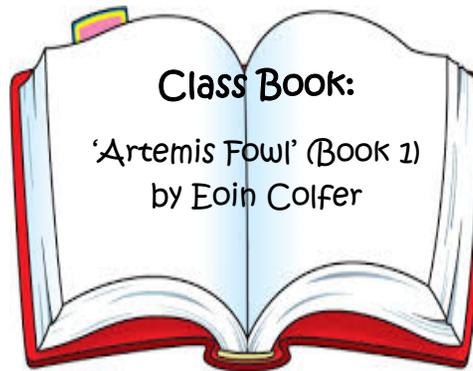
We will begin with the magic of chemistry, mixing, dissolving and then separating the mixtures/solutions, before moving on to irreversible changes. We will blow up a balloon without blowing!
Also this term, we are very much aiming to integrate Science and Design and Technology, by understanding the science behind the parachutes and Catapults that we design and produce.

S&L:

Small group and whole-class discussion will be a large part of our R.E. week. Also, Reading Carousel sessions to develop listening and responding

Music:

Responding to and analysing Disney's 'Fantasia', then reproducing mood in soundscapes of our own.



Geography/History:

Geography was a big focus of our previous Topic, and History will be more applicable in our next topic, so we will not be covering them significantly this term.

Enrichment/RE:

The first week back will focus on why people choose to believe in god, framed by Christianity.
We are currently investigating opportunities for enrichment within the local community as well as in school.

PE:

We will continue to develop our fitness and resilience in P.E. sessions.
We will spend a half-term on team invasion games and another on gymnastics.

Computing:

Will continue to develop the core programming skills that underpin all software.
There will also be many opportunities to use ICT during lessons across the curriculum.

French:

Learning and practising sentence patterns for 'There is...' and travel ('Je vais').

Art & Design:

After lots of hugely enjoyable Art in the autumn term we will shift our focus (but keep the enjoyment!) to Design.
We will design, make and then continue to iterate on our projects to improve our design, production and evaluation skills in practise.