

# Year 4 Spring

## MagiMystery & Mayhem!

### Writing:

Based on the book 'The Water Horse', we will be discovering an unusual egg in our Classroom!



From there, we will then be designing legendary beasts and writing non-chronological and newspaper reports linked to our investigation.

Later in the term, we will be writing myths and legends.

### Reading:

Summarising: identifying the main ideas from several paragraphs then summing them up

Inference: working out characters' feelings, thoughts and motives based on their actions

### Science:

This term we will be exploring sound and electricity!

We will be exploring the basic parts of a circuit: bulbs, switches and cells. Moving onto creating our own circuits and investigating how to make bulbs brighter.

Sound will be the perfect link to our topic delving into how it is made, exploring different instruments and their pitch.



### S&L:

Giving presentations.

Role playing characters from our class books.

### Music:

The perfect link to our science!

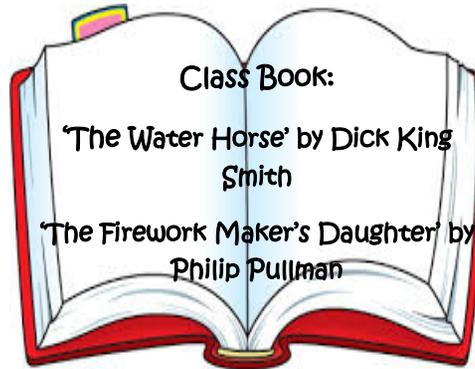
We will be exploring music from different countries.



### Class Book:

'The Water Horse' by Dick King Smith

'The Firework Maker's Daughter' by Philip Pullman



### History:

Who was Hadrian's Wall keeping at bay?

We'll take a brief look at the invasion of the Scots, and hopefully find out whether the Picts' appearance was scarier than they really were.

### PE:

To tie in with the Scottish setting of the book 'The Water Horse', we will be looking into our very own Highland Games and Scottish Dancing!

### Enrichment:

What can I do for myself?  
What can I do for others?

Sometimes the simplest of skills can prove to be most useful and rewarding.

### Computing:

We'll be using a range of programmes to help the design process of our castles.

### French:



We will be describing objects and scenes from 'The Water Horse'.

### Design & Technology:

This term will see us designing, building and evaluating our very own castles, just like Urquhart Castle, which looks over Loch Ness.

The question is...will yours fit the brief?