

**EYFS Reception**  
**Spring 2018**

**Literacy**

**Phonics:**

Phase 3 phonics

Mon-Thurs learn a new sound (25) and a new tricky word to learn each Friday.

**Reading:**

Reading twice weekly in school to a grown up.

Reading daily to practise segmenting and blending.

**Talk For Writing:**

Room on the Broom

Zog

Elves and the Shoemaker

Jack and the Beanstalk

Rapunzel

**Mathematics:**

Recognise numerals 1-10.

Place numerals in order.

Count irregular arrangements.

Find the total of 2 single digit numbers, beginning to use a counting on and back strategy.

Describe 2D shapes.

Use everyday language to talk about money.

**Understanding the world:**

Understand the similarities and differences between themselves and others.

Make observations of plants and animals.

Talk about changes they observe.

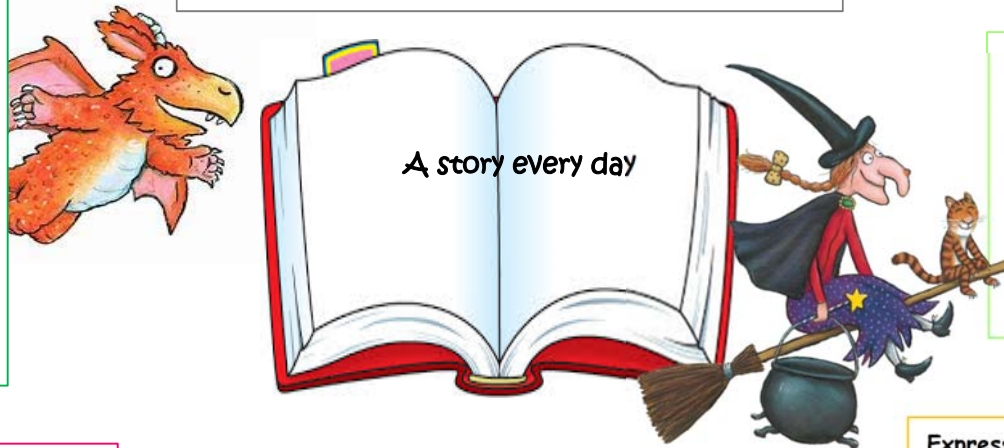
Use ICT appropriately.

**Communication and Language:**

Anticipate key events in stories and respond with relevant comments, questions or answers.

Answer 'how' and 'why' questions.

Develop their own narratives and stories.



**Personal, Social and Emotional Development**

Be confident to speak in small groups.

Begin to negotiate to solve problems.

Talk about their own and others behaviour and it's consequences.

**Physical Development:**

Uses a pencil with good control to form letters correctly.

Handle equipment and tools safely.

Dress themselves independently.

**Expressive Art and Design:**

Play co-operatively to act out a story or narrative with others.

Represent their own ideas through story, art, music, dance, play and design technology.