

Reception



Me, Myself & I

Literacy:

Phonics:

Lots of practise through games and daily activities.
Reinforcing phase 3, beginning phase 4 phonics

Reading:

Reading with an adult twice each week in school,
enjoying Guided Reading weekly and reading every day
at home, will make confident successful readers.

Talk For Writing:

In the Garden (The Very Busy Spider, The Bad
Tempered Ladybird, The Very Hungry Caterpillar,
Superworm)

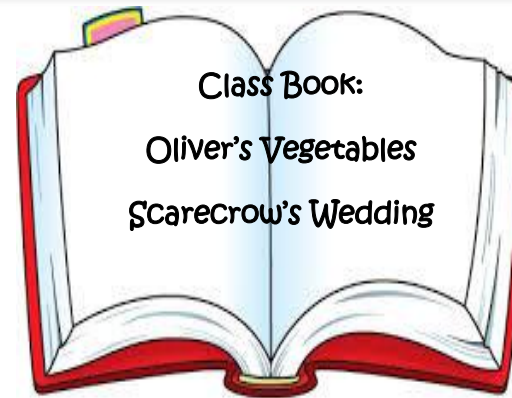
Maths

Children count reliably with numbers from one to 20 and place
them in order

Add and subtract two single-digit numbers

Learn to share, double and half.

Learn to tell the time and learn about money



Personal, Social & Emotional Development

Children talk about how they and others
show feelings

Talk about their own and others'
behaviour, and its consequences, and
know that some behaviour is
unacceptable.

Children show sensitivity to others needs
and feelings.

Physical Development:

Understand the importance of good health, exercise
and a healthy diet.

Hold a pencil correctly and form most letters correctly.

Understanding the World:

Make observations of animals and plants,
explain why some things occur and talk about
change.

Understand that others don't always like the
same things and be sensitive to this.

Forest School

Select and use technology for di
purposes.



Communication & Language:

Listen attentively to stories and ask appropriate
questions.

Answer how and why questions.7

Develop their own stories by connecting ideas or events.

Expressive Art and Design:

Children learn about how to represent their
own ideas, thoughts and feelings through
design and technology, art, music, dance, role
play and stories

Sing songs, make music and enjoy weekly
dance sessions.

