

EYFS - Nursery
Summer 2019

Literacy

Phonics:

Lots of practise through games and daily activities. Phase 1 listening games and moving on to blending sounds to make words.

Reading:

Listening to stories every day and a visit to the library once a week.

Talk For Writing:

Goldilocks Eat Your Greens, The Healthy Wolf, Percy Park Keeper

Mathematics:

Children count reliably with numbers from 1 to 20 and are beginning to recognise 1-10.

Children enjoy playing and building with shapes, naming 2D shapes.

Understanding the world:

Shows care and concern for living things and the environment.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Forest School

Communication and Language:

Enjoys rhyming and rhythmic activities.

Shows awareness of rhyme and alliteration. •Recognises rhythm in spoken words.

Beginning to write their first names.

Beginning to understand 'why' and 'how' questions.



A story every day

Personal, Social and Emotional Development

Can usually adapt behaviour to different events, social situations and changes in routine.

Is more outgoing towards unfamiliar people and more confident in new social situations.

Physical Development:

Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Can copy some letters, e.g. letters from their name

Expressive Art and Design:

Beginning to be interested in and describe the texture of things.

Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.