

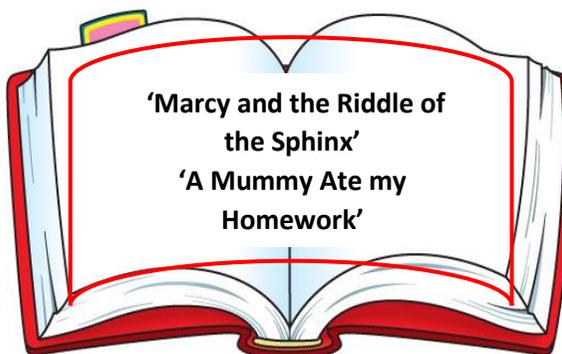
As writers we will be writing a narrative and a non-chronological report. For our narrative, we are going to continue writing *Marcy and The Riddle of the Sphinx*, starting from where the main character meets Ra. We will be studying the use of speech marks, parenthesis and ellipses along with how we can vary our sentence type. Our non-chronological report will see us research different Egyptian Gods before writing fact-files about them.

As readers we will be reading the books, *Marcy and the Riddle of the Sphinx* and *A Mummy Ate My Homework*. These will be used to introduce our topic and will play a key role in our Guided Reading lessons, where we will be answering a range of retrieval, inference and prediction questions.

As mathematicians we will continue to build on our Multiplication and Division unit that we did before Christmas. We will then be moving on to handling Money, dealing with Statistics and exploring Length & Perimeter before finishing the term by looking at Fractions.

As thinkers we will be exploring the question: 'How and why do believers show their commitment during the journey of life?' with a focus on how Muslims achieve this in their religion.

As musicians we will be studying music from India. We will spend time being exposed to instruments which are commonly used in Indian music, while also exploring the rhythm and pitch of various songs, to see how these differ to other genres.



As historians we will be studying Ancient Egypt and in particular how society was constructed. What were the typical roles of men and women? We will also be studying specific Egyptian rulers and their traditions by looking at historical sources.

As scientists we will be planning, conducting and reviewing experiments in line with our topic of Plants. We will be growing some of our own and discussing how different conditions can affect growth rates.

As linguists we will be learning basic greetings, numbers up to 20 and also trying to construct sentences about our families.

As artists we will be drawing and watercolour painting using a range of techniques. We will also explore the concept of Impressionism and the use of light & landscape composition. Artists will include Monet and Renoir.

As information technologists we will be learning how to use search engines to conduct research effectively. This will help us in writing our non-chronological report. We will also be exploring databases and understanding their role in storing and providing information.

Links to school values

Compassion – We will be showing compassion in our Life Skills lessons

Trust – We will be showing trust in our PE lessons, where we will be performing a group dance

Forgiveness – We will be discussing how faith can help us show forgiveness

Endurance – We will be increasing our stamina in our English writing lessons

Half Term Information

PE will take place on a Tuesday afternoon and a Thursday afternoon. If children are swimming this term, they will not be in PE on a Tuesday.

Spellings are sent out on a Thursday, ready for a test in class the following Thursday.