

School overview

School name	Heworth Primary
Number of students in school	142
Proportion of disadvantaged students	11%
Pupil Premium allocation this academic year	£23,130
Academic year/s covered by this statement	Y1 to Y6
Publish date	October 2020
Review date	September 2020
Statement authorised by	Michael Carr
Pupil Premium lead	Michael Carr
Governor lead	Sheila Robson

Disadvantaged students progress scores for last academic year (4 pupils)

Measure	Score
Reading	0.1
Writing	4.08
Maths	-0.42

Disadvantaged student performance overview for last academic year (RWM combined)

Measure	Score
Meeting expected standard at KS2	2 from 4
Achieving high standard at KS2	0 from 4

Strategy aims for disadvantaged students

Measure	Actions
Priority 1	To diminish the gap for PP pupils who are below EXP standard for their age.
Priority 2	Continue to develop Emotional support through ELSA, SENCO and Class Teachers for PP children who need it.
Barriers to learning these priorities address	Poor attendance over time (17/18 attendance of PP children = 94% compared with 96 of the whole school. Attendance up for PP children 2018/19 96.6% compared to 96.1%)
Projected spending	£23,130

Teaching priorities for current academic year

Aim	Target	Target Date
Progress in Reading	2 from 2 EXP (currently 2 from 2 on track)	July 2020
Progress in Writing	2 from 2 EXP (currently 1 from 2 on track)	July 2020
Progress in Mathematics	2 from 2 EXP (currently 1 from 2 on track)	July 2020
Phonics	1 from 1 (currently 0 from 1 on track)	July 2020

Remember to focus support on disadvantaged students reaching the expected standard in phonics check at end of Y1

Targeted academic support for current academic year

Measure	Actions
Priority 1	With SENCO plan provision map for PP children needing extra support in order to provide 1:1 and small group interventions. Termly discussion of progress of PP children with plans put in place for catch-up. Training and meetings with SENCO to support teachers and TAs
Priority 2	Children are provided with weekly ELSA support. SENCO provides further support to teachers to support children in class. No PP children to miss out on any school experiences
Barriers to learning these priorities address	Poor attendance over time (17/18 attendance of PP children = 94% compared with 96 of the whole school. Attendance up for PP children 2018/19 96.6% compared to 96.1%)
Projected spending	£21,000

Wider strategies for current academic year

Measure	Actions
Priority 1	Catch plans in place across school in all classes focussed on quality first teaching and further support within groups and 1-1.
Priority 2	New PSHE LTP to be launched 2020/21 across the whole school.
Barriers to learning these priorities address	Finances for new PSHE materials and training.
Projected spending	£2500

Review: last year's aims and outcomes

Aim	Outcome
To diminish the gap for PP pupils who are below EXP standard for their age.	3 from 3 Y6 PP children predicted to achieve EXP in RWM compared with 85% predicted for the whole class.
Continue to develop Emotional support for PP children who need it.	Children are provided with weekly ELSA support when needed. SENCO provides further support to teachers to support children in class.
Continue to use attendance policy with clear guidelines of how the school now promotes good attendance including for children eligible for PP improves attendance of PP children	Up to lockdown (20 th March), attendance of PP children was 94.3% compared with 95.4% of the whole school. We will continue this objective into 2020/21.

Ensure PP children never miss out on school experiences eg trips due to money.

School practice now is that PP families receive a separate letter offering experiences at an initial rate of 50%. With offers of further support if needed. No PP child has missed any trip or experience 2019/20/