

Pupil premium strategy statement (primary)

1. Summary information					
School	Heworth Primary				
Academic Year	19/20	Total PP budget	£18,375		
Total number of pupils	140	Number of pupils eligible for PP	13	Date for next internal review of this strategy	Sept 2020

2. Current attainment (KS2 SATs 2019)		
	<i>Pupils eligible for PP (4 pupils)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	50%	67%
% making EXP in reading	50%	80%
% making EXP in writing	100%	83%
% making EXP in maths	50%	81%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Gaps in learning meaning that children are not at the expected standard for their current year group.
B.	Emotional issues for a small number of PP children can cause a barrier to learning.
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Poor attendance over time (17/18 attendance of PP children = 94% compared with 96 of the whole school. Attendance up for PP children 2018/19 96.6% compared to 96.1%)

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To diminish the gap for PP pupils who are below EXP standard for their age.	Assessment data shows that children gaps are diminishing.
B.	Continue to develop Emotional support through ELSA, SENCO and Class Teachers for PP children who need it.	Children learn strategies to help them to access the curriculum every day.
C.	Continue to monitor attendance for children eligible for PP.	% Attendance for all PP children is 96% and better.
D.	School to develop new LTP for PSHE materials (Heartsmart) established for all pupils (including PP children).	Children learn strategies with their peers to help them to access the curriculum every day.

5. Planned expenditure

Academic year

2019/20

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. To diminish the gap for PP pupils who are below EXP standard for their age.	CPD for all staff on how to close gaps. Termly discussion of progress of PP children. With SENCO plan provision map for PP children in order to provide 1:1 and small group interventions.	In year data shows that not all children eligible for PP are on track to make the expected standard for their year group.	Termly discussion of progress of PP children with staff in PPMs. SENCO will review the provision map termly with HT	SLT	Termly
B. Continue to develop Emotional support for PP children who need it.	Children are provided with weekly ELSA support. SENCO provides further support to teachers to support children in class. New PSHE LTP to be launched 2019/20 across the whole school.	School's knowledge and bank of evidence of every child in the school.	HT & SENCO and SENCO & ELSA meet weekly to discuss PP children needing emotional support. Review of PSHE materials in staff meetings.	SENCO, ELSA	Weekly
C. Continue to use attendance policy with clear guidelines of how the school now promotes good attendance including for children eligible for PP improves attendance of PP children.	Follow policy procedures.	Attendance for whole school 17/18 = 96% Attendance for PP children for 17/18 = 94% Attendance for whole school 18/19 = 96.1% Attendance for PP children for 18/19 = 96.6%	Attendance of groups reported to governors in Headteacher reports termly. ½ termly meetings with HT and SENCO to monitor the attendance of PP children.	HT and LGC	Termly at LGCs

D. Ensure PP children never miss out on school experiences eg trips due to money.	PP families will get separate letters offering the experience at an initial rate of 50%. With offers of further support if needed.	Parent Voice of PP children	Monitored by the office and HT	HT & School Office	Annually
Total budgeted cost					18,375.00

6. Review of expenditure				
Previous Academic Year				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. Targeted support 1:1 and in groups to close the gap for PP pupils.	Use of targeted support using teachers and TAs	In KS2 (4 chn), 50% of PP children reached the EXP in reading and maths. 100% in writing. With 4 children numbers are too small to make a significant group. In KS1 numbers too small to make significant group (1 chn).	Continue to support children with high quality teachers and TAs.	£11,634.00 & £2,645.00
B. Continue to develop Emotional support for PP children who need it	Heworth employs an ELSA who works ½ day a week. ELSA works closely with school SENCO	All children with emotional needs supported through high quality ELSA time. SENCO and ELSA meet weekly to discuss current need and support. HT and SENCO meet weekly to discuss support and developments in needs	Very happy with support in place.	

C. Launch of new attendance policy 17/18 and clear guidelines of how the school now promotes good attendance including for children eligible for PP.	Follow clear guidance on Attendance Policy launched September 2017	Attendance improved for PP children from 93% (2016/17) to 94% (2017/18) to 96.6% (2018/19)	Happy with progress. Continue to monitor and use guidelines in policy to highlight and support when necessary so that all PP children have attendance of 96%.	n/a

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk

	Income	Expenditure
PPG	£ 18,375	
No. of pupils = 13		
ELSA		£ 2,500
Boosters/Interventions & TA support		£ 14,875
Support with school experiences		£ 1000
	£ 18,375	£ 18,236