



Spring 2026 Rowan Class – What are we learning this term?

English

A Visitors Guide

Narrative

'Cloud Tea Monkeys' by Mal Peet

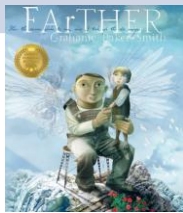
Narrative Prequel

'FARThER' by Grahame Baker Smith

Reading Texts

'The Story of Flight' by Jakob Winfield

'Zombierella' by Joseph Coelho.



Maths

This spring term, we will be learning a range of topics, including:

- Area
- Multiplication and division
- Length and perimeter
 - Fractions
- Measurement – Mass and capacity



The Rowan Team

Mrs Hutchinson – Class Teacher
Miss Harrison – Teaching Assistant



Welcome Back!

We hope everybody has enjoyed a wonderful Christmas! We are really looking forward to getting stuck into our learning this term and have many exciting topics of learning to explore!

If you need to speak to a member of staff in Rowan, please do catch us on the gate in a morning or an evening. Alternatively, please book a meeting with us via the admin team.



Homework

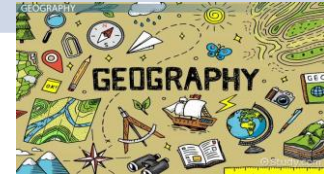
Rowan Expectations

Homework will be set on a Friday and will be due in the following Friday. Children should also be reading regularly at home to an adult. Please also remember to practise your times tables, including using TTRS .

Geography

Where does our food come from?

During this geography topic, we will understand that different foods grow in different biomes and explain why. We will also be able to identify which foods have the most significant negative impact on the environment and describe the intentions around trading responsibly. We will also clarify that food imports can be both helpful and harmful to our planet.



Key Dates

- PE – Every Wednesday
- Sports Hall Athletics – 23.1.26 (squad of 18)
- Cross Country – 30.1.26 (Rearranged date)
- Football Tournament -- 6.2.26 (squad of 10 Y5/6)
- Hockey Tournament -- 6.3.26 (Squad of 12)
- Rowan and Beech Visit to Drax Power Station linking to Electricity topic in Science - date TBC.

History

What changed in Britain after the Anglo-Saxon invasion?

Throughout this history topic, we will be able to express how the Britons felt when the Romans left Britain. We will also be able to suggest reasons for the Anglo-Saxon invasion of Britain and name the key features of Anglo-Saxon settlements.

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Physical Education

Dance (Titanic) and gymnastics (matching and mirroring)

Our PE sessions will take place on a **Wednesday**. Please remember to wear appropriate clothing, including bringing water bottles, trainers and suitable clothing (jackets when cold).

Art

Painting and mixed media

During this unit, we will explore different tints, shades and sketching techniques to produce art.

Sculpture and 3D

We will create simple 3D designs and describe the shapes that we use using carvings.

PSHE

Dreams and Goals

This term, we will be looking at what our short-, medium- and long-term dreams and goals are for the future and what we can do to achieve them.

Healthy Me

We will then move on to look at a unit on how to keep ourselves safe, and healthy. We will look at what we can do to keep our mind and bodies healthy via a range of scenarios and learning activities.



RE

What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)

How do people from religious and non-religious communities celebrate key festivals?

Why is Jesus inspiring to some people?



Science

States of Matter

During this unit, we will focus on identifying solids, liquids and gases. We will then observe changes including melting, freezing, evaporation and condensation and then link these to the water cycle.

Electricity

We will understand and design simple circuits by building them with components like cells, wires and bulbs. We will then explore the importance of electricity and understand basic electrical safety.



Computing

Programming: iProgram

This unit looks at using the coding language within Scratch. Using the context of game development, the pupils will design games and explore the concepts of data, iteration, coding development and systematic testing.

Data Representation

We will then look at how computer networks connect people in ways that allow them to work together and share information and resources.



French

In French, pupils will be continuing to develop their knowledge and understanding of the French language, looking at:

- French numbers, calendars and birthdays
- French weather and the Water Cycle.



Music

We will explore the following topics:
- 'The doot doot song'
Progression snapshot 2

- 'Fanfare for the Common man.'

DT

During DT, we will be exploring the following units:
- The Digital World

- Cooking and Nutrition