



Hempland Primary School

Positive Behaviour Policy

Rationale:

Children learn best in a school environment that is ordered, stimulating, safe and secure. All children need clear guidelines for behaviour. They need to know what is expected from them, what is good and praiseworthy and what is unacceptable.

This policy explains the setting and maintenance of a code of behaviour for everyone at Hempland Primary School.

This policy is based on the following principles:

- High expectations of children and all adults
- A shared understanding and consistent approach
- A strong home/school partnership
- Mutual respect and trust
- Honesty and fairness
- Positive reinforcement

Our key values of **Respect, Opportunity, Ambition** and **Resilience** underpin everything we do.

At Hempland we aim to work in partnership with families to:

- Create a welcoming, caring environment where relationships are based on respect for all regardless of race, culture, religion, gender, sexual orientation, disability or ability.
- Guarantee a curriculum that develops all children's respect of others, provides opportunity, drives ambition and develops resilience.
- Develop positive self-esteem and well-being in each child.
- Prepare all children for their role in society by ensuring they are good and honest citizens.
- Provide a consistent whole school approach to positive behaviour which is understood and shared by all members of our school community
- Model, promote, recognise and reward positive behaviour.
- Share our approach to bullying and the strategies that we use to prevent it and how we deal with any incidents which may occur.

Our Expectations:

- We always have the highest expectations in our work, our play and our behaviour.
- All members of our school community display our expectations.
- We display our expectations in all classrooms and around school.

We treat everyone kindly and with respect
We are polite in the way we speak and act towards others
We listen carefully and do as we are asked
We always work hard and support others with their work
We care for our school and everyone and everything in it

Recognition and Rewards

We believe that the most effective way of achieving our aims is to praise and encourage positive behaviour. It is important that children are aware of the recognition and rewards which can be earned by working hard and behaving well. These may include:

- Verbal praise
- Sharing good news with another teacher
- Stickers
- Class DoJo
- Certificates presented in school Praise assemblies
- Star of the Week award
- Good Work of the Week award
- Postcards home
- Team points
- Class rewards

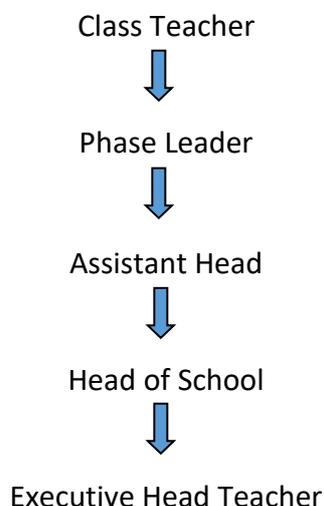
Consequences of Unacceptable Behaviour

Staff will use their professional judgement to decide when it is appropriate to act. Sometimes it is more effective to reinforce expectations by ignoring minor inappropriate behaviour and instead praising the child who is showing the desired behaviour. Staff will use their professional judgement to decide when it is appropriate to contact and discuss behaviour with parents/carers. When challenging a child for inappropriate behaviour, staff will refer to the behaviour rather than the child. Consequences may include:

- Verbal warning
- Time out in the classroom
- Time working in another classroom
- Missing playtime
- Parents contacted

Steps to Support Behaviour

If a child persistently displays inappropriate behaviour, the following steps will be taken and the following members of staff will become involved in talking to and working with a child



If a child has more severe or long term behavioural problems, an individual programme will be established in consultation with child's parents/carers. Where necessary, the SENDCo will liaise with the relevant outside agencies.

Exclusion

Exclusion from school is considered to be a very serious matter and will, usually, only happen when all other avenues have been explored. Behaviour which may result in an exclusion:

- Threatening, or verbally abusive, behaviour towards a member of staff or a visiting adult
- Behaviour which causes significant physical damage to other children or school property either inside or out
- Continued serious disregard for the school expectations

The effectiveness of this policy and its implementation will be monitored, evaluated and reviewed regularly.