

Proposed Long Term Plan (2019-2020)

	AUTUMN	SPRING	SUMMER
Theme	Magic and Mayhem	On Your Doorstep	Get Moving
Class book	Harry Potter and the Philosopher's Stone	TBA	TBA
Enrichment	Harry Potter themed day (1 st Monday) Carousel x 6 Make broomsticks / quidditch / maps / design coats of arms / making potions / writing spells Walk into York - Shambles / Diagon Alley / Railway Station (HP stories/theme) Residential (Y6) Magna Sheffield? If not - see Summer Term	Trip to York - Bar Walls etc Dig? Andy Seed Author Visit	Countryside day (Y5/6) Bowling? Magna Sheffield? If not - see Autumn Term
English	Poem (new house) Character descs Setting desc (journey to Hogwarts) News/paper reports (sightings / murders / motorbike) Diaries (?) Letter to HP Biographies (JKR / Gfawkes) Narrative (opening?) Y6 Guide to Kingswood	Andy Seed Author Visit SATs writing Narrative (Highwayman?) Setting Description (Lighthouse) Explanation (heart) Discussion text (tbc) Contrasting viewpoints text (tbc) Letter of thanks (Countryside Day) Alternative fairy-tale (narrative)	SATs writing
Maths (cross curricular links)	WRH		
Computing	Voldemort maze / Marauders' Map Searching re local history etc for guide		
Science	YR5 Properties of materials - pick-pockets/conductivity etc.	Y5 Earth and space (Mission X) / Forces	YR5 Animals including humans YR5 Living things and their habitats
	YR6 Electricity YR6 Light YR6 Living things and their habitats	YR6 Evolution and inheritance YR6 Animals inc. humans - nutrition etc.	

Geography	Maps Locate countries in the world Long/latitude/equator/continents/time zones	Contrasting local area Place knowledge - contrast York and region in Europe / Sth America	Human Geography - land use/settlements / economic activity Fair trade etc
History	Significant turning point in British History (Railways)?	Roman Empire - impact on Britain Local history - York (Guide)	Viking raids/invasions Significant turning point in British History (Railways)?
RE	See plan. What does it mean to be a Muslim in Britain? Y5 What do religions say ...? Y6	Is it better to express your religion ...? Y6 If God is everywhere? Y5	What matters most to Christians and Humanists? Y6 Why do some people believe God exists? Y5
Art	Creating sketchbooks to record observations (HP narrative) Portraits Enterprise - Christmas crafts? About great artists (PPA)	Art Gallery trip? Landscapes (Hockney)	Mandala Maths coordinates linked designs / angles etc
Music	Y5 Charanga Y6 Drumming (1 st) <ul style="list-style-type: none"> Describe reasons for tempo choices in compositions. Can layer sounds. Starting to interpret musical notation eg. crotchet - 1 beat, minim - 2 beats. Can reflect and improve on compositions, thinking about musical structure eg. tempo, dynamics. Can change volume/pitch/expression in voice to portray mood. Perform from memory. Can take part in rounds 	Y5 Drumming (1 st) <ul style="list-style-type: none"> Describe reasons for tempo choices in compositions. Can layer sounds. Starting to interpret musical notation eg. crotchet - 1 beat, minim - 2 beats. Can reflect and improve on compositions, thinking about musical structure eg. tempo, dynamics. Can change volume/pitch/expression in voice to portray mood. Perform from memory. Can take part in rounds Y6 Charanga Local area artists (Yorkshire) appreciate and understand a wide range of live/recorded music	Y5/6 Charanga Singing (Y6 Performance)
DT	Enterprise - Christmas crafts? Viking long ships Design <ul style="list-style-type: none"> Use research and develop design criteria Generate, develop and communicate their ideas through discussion/diagram Make <ul style="list-style-type: none"> Select and use a range of tools Select and use a range of materials Evaluate <ul style="list-style-type: none"> Evaluate their idea and product Consider views of others to improve their work		Enterprise - Summer Fair Stall Design, make, evaluate.
Spanish	Short conversations familiar topics-likes/dislikes. Food, music, family Using Spanish dictionaries Reading stories, songs, poems	Expressing opinions Questioning and responding Writing phrases from memory	Presenting ideas to a range of audiences Describe people, places, things - orally and written
PSHE	Being me in my world (both) Celebrating differences (both)	Dreams and Goals (y5) Body Image (y5) Academic Anxiety (Y6) A healthy me (y6)	Relationships (both) Changing me (both)