

Pupil Premium Plan 2016/2017

17% of children at Badger Hill Primary School were eligible for PPG in January 2016. (This includes 3 service children). The total amount of PPG received (April 2016-April 2017) was £41,000

Priority from school improvement plan Aim	Proposed Spend	Barriers to learning Based on Maslow's hierarchy of school needs	Approach	Cost	Impact
1e Ensure the identification of different groups is in place and appropriate provision to accelerate current progress.	Nurture groups (identified children) – run by ELSA's	BELONGING Forming relationships of trust and (advisory, adult role models, friendship groups and peer relationships) Children have mistrust and poor coping strategies due to chaotic and unsteady home life	Children know there is someone they have identified who helps them. Strategies are taught to help them deal with worries or concerns and develop social interaction.	£2200 Salary costs for a TA to lead weekly sessions	Weekly sessions effective. (see action plan reviews)
1e Ensure the identification of different groups is in place and appropriate provision to accelerate current progress.	Wellbeing worker	ESTEEM Positive classroom culture present (positive encouragement to take risks, time for reflection) Children have low esteem due to parenting at home or	To support those with social and emotional needs with strategies to be used in school and at home.	1 morning a week LA funded	Weekly sessions effective. (see action plan reviews)

		family issues			
1e Ensure the identification of different groups is in place and appropriate provision to accelerate current progress.	Play Therapist	SAFETY Emotional and physical safety (clear school/ class routines, access to counsellors/ nurse, ok to take risks) Children have mistrust and poor coping strategies due to chaotic and unsteady home life	To support those with social and emotional needs with strategies to be used in school and at home.	1 day a week 100 hours work placement-funded	Weekly sessions effective. (see action plan reviews)
1j. Plan and implement appropriate interventions for groups of pupils	Teaching assistant support for small groups (Phonics, Number work).	ESTEEM Positive classroom culture present (positive encouragement to take risks, time for reflection) Children are frequently absent from school and/or for prolonged periods of time. Some struggle to focus and benefit from small group work	TAs working in morning/afternoon sessions with small groups to support the learning of basic skills by plugging gaps in learning in reading, writing and mathematics.	£7400 Salary costs for class TAs for daily interventions	% of Curriculum statements achieved have increased in R W M across the year groups (see results attached)
2h Ensure Teaching Assistants are deployed effectively to guarantee maximum pupil progress.	Teaching assistant support in class time for literacy and numeracy. Teaching assistant support time to support emotional and social needs in class.	ESTEEM Positive classroom culture present (positive encouragement to take risks, time for reflection) Children are frequently absent from school and/or for prolonged periods of time. Some struggle to	TAS working in class for a morning to support reading writing spelling and maths within focussed ability groups TAs working in class to support PE, Art, PSHCE, pre- teaching to access curriculum areas and topic.	6 x 7hours (am) TA £19,000 5 hours (pm) £2000	% of Curriculum statements achieved have increased in R W M across the year groups (see results attached)

		focus and benefit from small group work			
1j. Plan and implement appropriate interventions for groups of pupils	Small group and 1:1 pupil support with a qualified TA to boost speech and language	ESTEEM Positive classroom culture present (positive encouragement to take risks, time for reflection) Some children need additional practice and support to review and revisit areas they are unsure of and discover their learning using a different approach.	Delivery of a structured programme to boost a specific children's communication (a robustly evidenced programme)	£2242 Salary costs for TA 20 mins daily x 4	See class action plans reviewed.
1e Ensure the identification of different groups is in place and appropriate provision to accelerate current progress.	Support for vulnerable families in accessing after school club provision.	PHYSIOLOGICAL Basic needs are met (eats breakfast, has clean clothing, safe place to go home, able to sleep) Ensure materials are at home to undertake homework tasks.	Assisting parents you wish to continue to maintain their work knowledge base and to work with children in completing homework at this time.	£700 Daily session £7.50 Daily session £3.50	Impact seen in ability to pre learn and post learn from R W M activities in the classroom
1e Ensure the identification of different groups is in place and appropriate provision to accelerate current progress.	Support for vulnerable families in accessing activities after school including educational/residential visits.	BELONGING Forming relationships of trust and (advisory, adult role models, friendship groups and peer relationships) Some children attend Young carers. Some children need additional time and opportunity to mix with	Children able to attend a variety of activities through clubs in and out of school to develop confidence and ensure inclusion.	£500	Increase of children accessing clubs in the Summer term 2016 was particularly noticeable. PE Sports premium action plan evidences

		peers.			this.
4f Subject leaders to embed assessment without levels using OTRACK.	Subscription to O-Track package	Ensure progress is monitored taking account of subsidiary information with regards pastoral needs and family situation	To track different groups of pupils and enable those who are underachieving to be identified and monitored	£800	Evidence of clear, structured progress meetings in place (in school) targeting clear next steps.
1n Ensure the school promotes and develops reading	Purchase of assessment materials for literacy and maths	SELF ACTUALIZATION Student is available to learn Ensure all children have access to reading material at home and that home-school books are used and returned.	To accelerate progress and improve attainment of spelling and grammar across the school and increase the % of pupils achieving expected progress and exceeding expected attainment.	£2500	Good uptake of 100 books day and reading in class times. Good uptake of world book day and everyone reads day. Reading ARE is steadily improving
1o Ensure home learning supports the development for basic skills	To continue to subscribe to active learn and Hamilton resources	PHYSIOLOGICAL Basic needs are met (eats breakfast, has clean clothing, safe place to go home, able to sleep) Ensure children have access to IT- Lunchtime club and homework club available at lunchtimes KS1 and KS2.	To access on line resources at home and at school. Teachers to access as appropriate in order to support reading, maths, grammar and spelling	£1395	Teachers have met with parents and most are now accessing this at home. Those children who can't have access at school.
1b Continue half termly pupil progress meetings.	Pupil Progress Meetings	SELF ACTUALIZATION Student is available to learn	Scheduled termly meetings for headteacher, assessment lead and class teachers to	£1000 Cost of supply cover	Evidence of clear, structured progress

		Ensure progress is monitored taking account of subsidiary information with regards pastoral needs and family situation	monitor progress of targeted pupils and plan next steps		meetings in place (in school) targeting clear next steps These have been reviewed and improved through the year.
3f Develop skills of middle leaders. 3e Use the outcomes of monitoring and analysis of assessments to secure improvement in pupil achievement with a focus on children supported through PP funding.	Management lead time AHT, SENDCO, Assessment lead and subject lead time in place	SELF ACTUALIZATION Student is available to learn Ensure progress is monitored taking account of subsidiary information with regards: pastoral needs and family situation	To monitor progress and pinpoint gaps for learning in order to produce detailed learning action plans.	1 day a week Cost of supply time £5850 (pro rata) 2 days a term Cost of supply time, £1000	Learning action plans have been used well with clear interventions in place. The provision plans also take into consideration those needs of the children who are SEND EAL as well as PP as some children overlap within these groups.
	TOTAL COST			£46500	