



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEMES	On Safari/Under the Sea (Exceeding - plastics in ocean) + Me and my Family (Exceeding - Changes/Family)	Light and Dark + Celebrations	Keeping Healthy + Fairy Tales	Where I live (Exceeding - Recycling) + The Old School (Exceeding - other people's lives)	In the Garden (Growing Plants) + On the Farm	Minibeasts + Author topic/Nursery Rhymes
	Weather and the Seasons Special Times					
Communication and Language	Listening and Attention Listening to each other Circle time Speaking Using sentences Answering questions	Speaking and Listening Making predictions Using full sentences Understanding Answering questions about stories	Listening and Attention Listening to and following instructions Speaking Developing narratives Talking about texts	Listening and Attention Listening to stories without pictures Speaking Using longer sentences Using different tenses	Understanding Commenting on texts Following complex instructions Speaking Using correct tenses in speech Expressing views and being aware of the listener	Speaking Expressing with fluency Learning how to use a range of vocabulary Understanding Expressing views about stories
Physical Development	Movement and Travel Using vehicles/Travelling at different speeds	Throwing and Catching Balls, hoops, beanbags, quoits	Gymnastics Balancing and moving on/under/around equipment	Dance Move in time to a beat/Sequence movements (Exceeding - skipping and hopping)	Striking Bats and balls/Kicking	Games Sports Day/Team games
Personal, Social and Emotional Development	New Beginnings Managing Feelings and Behaviour Settling in Separating from carer Sharing and taking turns	Making Friends Making Relationships Making friends Sharing ideas Dealing with conflict	Good to be me Self Confidence and Self Awareness Sharing our knowledge What am I good at? Problem solving	Going for Goals Self Confidence and Self Awareness Targets Problem solving What am I good at/not so good at? Sharing ideas	Relationships Making Relationships Understanding feelings of ourselves and others Standing up for ourselves Working cooperatively	Changes Managing Feelings and Behaviour Transition Building confidence Resolving disagreements
Literacy	Reading / Writing Listening to texts Writing names, labels and captions Hears and says the initial sounds in words Attempts simple sentences	Reading / Writing Listen carefully and make predictions Read words and sentences Writing names, labels and captions Attempts simple sentences	Reading / Writing Demonstrate understanding of text Spell common irregular words Read and write simple sentences	Reading / Writing Read simple sentences independently Write simple sentences, spelling some words correctly Retell known stories Continues a rhyming string	Reading / Writing Demonstrate understanding of text Read common irregular words Read and write simple sentences	Reading / Writing Respond to texts Read common irregular words Read and write simple sentences Use forms of narrative



Phonics	Introducing phase 2 phonemes	Segmenting and Blending phase 2 words	Segmenting and blending Phase 3 words	Segmenting and blending Phase 3 words	Segmenting and blending Phase 3/4 words	Segmenting and blending Phase 3/4 words in sentences
Mathematics	<p>Number Counting and matching to 10 1:1 correspondence Doubling, halving and sharing</p> <p>Shape Space and Measure 2D shapes Money</p>	<p>Number Recognising and using numerals to 10 Counting to 10 and beyond Add and subtract using objects Doubling, halving and sharing</p> <p>Shape Space and Measure 3D shapes Length</p>	<p>Number Count, read and order numbers to 20 Add by counting all Subtract numbers, counting how many are left Doubling, halving and sharing Count in groups of 2, 5 or 10</p> <p>Shape Space and Measure 2D and 3D shapes Time</p>	<p>Number Ordering numbers Addition by counting on Subtraction by counting how many are left Doubling, halving and sharing Count in groups of 2, 5 or 10</p> <p>Shape Space and Measure Patterns – 2D/3D shapes Weighing Capacity</p>	<p>Number Counting in groups Addition by counting on Subtraction by counting how many are left Doubling, halving and sharing Count in groups of 2, 5 or 10</p> <p>Shape Space and Measure Position and Direction Time Length</p>	<p>Number Counting in groups Addition by counting on Subtraction by counting how many are left Doubling, halving and sharing Count in groups of 2, 5 or 10</p> <p>Shape Space and Measure Money 2D and 3D shapes</p>
Understanding the World	<p>Ourselves and our families Animals Diwali Using simple programmes on a computer / ipad</p>	<p>Firework Night Christmas Light and Dark - similarities and differences Using simple programmes on a computer</p>	<p>Exercise and healthy foods Use computers and iPad to follow a programme Materials – Similarities and differences</p>	<p>Our surroundings/local history Floating and Sinking Looking after the environment</p>	<p>Animals and habitats (Farm Animals) Growing plants Using technology for a purpose</p>	<p>Animals and habitats (Minibeasts) Recording using technology</p>
Expressive Arts and Design	<p>Colour mixing Choosing particular colours Singing songs Role Play</p>	<p>Exploring materials and textures Practice using tools safely and effectively Responding and using music in different ways</p>	<p>Explore materials, tools and techniques Using construction materials Roleplay and story props</p>	<p>Adapting work Representations of objects, people and places using a range of media</p>	<p>Experiment with colour, texture and form Talking to others about what we have made and why</p>	<p>Use a range of techniques and materials to represent ideas Talk confidently about work and how it could be improved</p>
Acorns/Trips and Visits	Library Trip	Owl workshop/Nativity/ Church Visit	Windmill Visit/ Mrs Quinn to visit	Walk through Acomb	Trip to Piglets	Minibeast Workshop