

Rufforth Primary School: Curriculum Content Map

Inspire, Care, Grow

Following a review of the teaching and learning of Modern Foreign Languages in 2019/20, it was decided that all Key Stage Two pupils would begin to learn French at the same starting point in 2020/21. This is 'Year 1'. Subsequent planning is based on a [rolling programme](#), as outlined below.

MODERN FOREIGN LANGUAGES CONTENT MAP – YEAR 1 (2020-2021)

	Topic: Getting to know you (greetings & numbers)	Topic: All About Me (family / Christmas)	Topic: Food Glorious Food (incl likes and dislikes)	Topic: Gone Shopping (money/ conversations)	Topic: School days (incl time)	Topic: Let's get active! (sport)
<p>All KS2 Pupils</p> <p>NC Programme of Study</p>	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences; using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences - Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, poems, songs and rhymes in the language - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Read carefully and show understanding of words, phrases and simple writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. Listen attentively to spoken language and show understanding by joining in and responding. - Speak in sentences, using familiar words and phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

MODERN FOREIGN LANGUAGES CONTENT MAP – YEAR A (2021-22)*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Y3 Framework</p> <p>Y4 Framework</p> <p>Class 3 Medium Term Plan</p>	<p>Topic: Getting to know you</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences; using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Y4: present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions orally and in writing 	<p>Topic: All About Me</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences - Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, poems, songs and rhymes in the language - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. - Y4: present ideas and information orally to a range of audiences 	<p>Topic: The Farmer's in his Den (Animals)</p> <ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Read carefully and show understanding of words, phrases and simple writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Topic: Happy Birthday! (parties & games)</p> <ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Topic: Body Parts</p> <ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Topic: Jolly holidays! (weather & travel)</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. Listen attentively to spoken language and show understanding by joining in and responding. - Speak in sentences, using familiar words and phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

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		<ul style="list-style-type: none"> - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions orally and in writing 				
Y5 Framework	Topic: Getting to know you	Topic: All About Me	Topic: The Farmer's in his Den (Animals)	Topic: Happy Birthday! (parties & games)	Topic: Body Parts	Topic: Jolly holidays! (weather & travel)
Y6 Framework	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences; using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences - Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, poems, songs and rhymes in the language - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. - present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Read carefully and show understanding of words, phrases and simple writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. Listen attentively to spoken language and show understanding by joining in and responding. - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

MODERN FOREIGN LANGUAGES CONTENT MAP – YEAR B (2022-23)

Y3 Framework	Topic: Getting to know you (greetings & numbers)	Topic: All About Me (family / Christmas)	Topic: Food Glorious Food (incl likes and dislikes)	Topic: Gone Shopping (money/ conversations)	Topic: School days (incl time)	Topic: Let's get active! (sport)
Y4 Framework	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences; using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences - Read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Read carefully and show understanding of words, phrases and simple writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar appropriate to the language being 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. Listen attentively to spoken language and show understanding by joining in and responding. - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

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	<p>understand when they are reading aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> - Y4: present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<p>phrases and simple writing</p> <ul style="list-style-type: none"> - Appreciate stories, poems, songs and rhymes in the language - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. - Y4: present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<p>studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>familiar words and phrases.</p>
Y5 Framework Y6 Framework Class 4 Medium Term Plan	<p>Topic: Sensational seasons (colours/ seasons)</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences; using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<p>Topic: Celebrations (autumn/ Christmas)</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences - Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, poems, songs and rhymes in the language - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Topic: Dressing Up! (clothes)</p> <ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Read carefully and show understanding of words, phrases and simple writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Topic: Home sweet home (house)</p> <ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Topic: Let's get going! (travel/ transport)</p> <ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. Listen attentively to spoken language and show understanding by joining in and responding. - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
MODERN FOREIGN LANGUAGES CONTENT MAP – YEAR C (2023-24)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Getting to know you	Topic: All About Me	Topic: The Farmer's in his Den (Animals)	Topic: Happy Birthday! (parties & games)	Topic: Body Parts	Topic: Jolly holidays! (weather & travel)
Y3 Framework Y4 Framework Class 3 Medium Term Plan	As YEAR A					
	Topic: Vive la France! (Study of France/ locations)	Topic: Show me the way... (directions/ places)	Topic: All in a Day's Work (daily routines)	Topic: What's the time?	Topic: At the café (food and drink)	Topic: Once upon a time (French stories and rhymes)

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<p>Y5 Framework</p> <p>Y6 Framework</p> <p>Class 4 Medium Term Plan</p>	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences; using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences - Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, poems, songs and rhymes in the language - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Read carefully and show understanding of words, phrases and simple writing - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Describe people, places, things and actions orally and in writing - Understand basic grammar appropriate to the language being studied (including relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key words features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. Listen attentively to spoken language and show understanding by joining in and responding. - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
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MODERN FOREIGN LANGUAGES CONTENT MAP – YEAR D (2024-25) (As Year B)

*** From 2025 -26, the following content will be YEAR A of the rolling programme for Y5 and Y6. Planning will then move to a two year rolling programme.**

	Topic: Vive la France! (Study of France/ locations)	Topic: Show me the way... (directions/ places)	Topic: In one day (daily routines)	Topic: What's the time?	Topic: At the café (food and drink)	Topic: Once upon a time (French stories and rhymes)
As YEAR C						

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