

# HEWORTH CE PRIMARY SCHOOL



## **British Values Policy**

**Staff member responsible: Michael Carr**

**Committee Responsible: LGC**

**Approved by Governors: November 2020**

**To be reviewed by: November 2023**

At Heworth Primary School we believe that every one of our children is a **unique gift from God** and that we should support them as they learn to **live, flourish** and **behave** in a modern and diverse society.

Our mission:

*‘To help each child flourish as we believe they are all **unique** and a **gift from God**’*

This is rooted in our belief that Jesus came so that everyone can *flourish* and have *‘life in all its fullness’*. At Heworth we want all children to have a full life and know how precious, wonderful and unique they are.

*‘I have come in order that you might have **life**—**life in all its fullness.**’*  
(John 10v10b)

*‘I praise you because **I am wonderfully made.**’*  
(Psalm 139v14a)

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Legal framework

**This policy takes into account the following legislation and guidance including, but not limited to, the:**

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (2015) School Inspection Handbook
- DfE (2014) Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information

**This policy will be implemented in conjunction with the school’s Behaviour and Anti-bullying Policy.**

## **Roles and responsibilities**

- 1 The Governors are responsible for writing and monitoring the implementation of the British Values policy.**
- 2 The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.**
- 3 Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.**
- 4 Pupils are expected to treat each other and staff with respect, in line with the school's Behavioural Policy.**
- 5 While on school property, parents are expected to treat pupils, other parents and school staff with respect and to support pupils in upholding the values described in this policy.**

## **Aims and objectives**

**Through our policy and procedures, we aim to ensure that our pupils develop an understanding of:**

- Democracy - An understanding of how individuals can influence decision-making through the democratic process.**
- Rule of Law - An appreciation that rules of law protect individuals and are essential for their wellbeing and safety.**
- Liberty, Mutual Respect and Tolerance - An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and an understanding of the importance of identifying and combatting discrimination and bullying behaviour.**

**The way in which the school promotes these values is detailed below:**

#### Democracy

- **At Heworth Primary School, pupils have numerous opportunities to have their views heard through classroom discussion and the pupil-elected school council.**
- **Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.**

#### The rule of law

- **School rules are clearly posted in each classroom and consistent strategies are in place for the occasions when behaviour falls short of expectations. Please refer to the Behaviour Policy for more details.**
- **Regular school assemblies look at and discuss the school values to ensure they remain embedded in the school culture.**
- **Pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.**

#### Individual liberty

- **At Heworth Primary School, a safe and supportive environment is fostered, where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.**
- **Pupils are taught about their rights and personal freedoms, and are encouraged and advised on how to exercise these safely, for instance through teaching on e-safety.**

#### Mutual respect

- **Respect forms a core pillar of Heworth's ethos. Pupils are treated with respect and learn to treat each other and all members of staff with respect. The school values of forgiveness, trust and compassion reflect this.**
- **This is reinforced through our Behavioural Policy and wall displays throughout the school promoting school values.**
- **The school undertakes a number of activities with different charities throughout the school year and this further broadens the childrens' outlook.**

Respect of those of different faiths and beliefs

- **The school acknowledges that respect is achieved through pupils' knowledge and understanding of their place in a culturally-diverse society and the opportunity for pupils to experience such diversity.**
- **Throughout the year, assemblies are held focussing on bullying, with reference to prejudice-based bullying, and discussion is encouraged.**
- **Respect of those of different faiths and beliefs is supported by the RE and PSHE curriculum as well as visits from members of different faith communities.**
- **The school encourages its pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.**
- **The school understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.**

Challenging views at odds with British values

**The school will challenge opinions and behaviour, demonstrated that is at odds with British values.**

## Staff training

**At Heworth School, members of staff are made aware of their responsibilities in terms of British values during their thorough human resources induction and through regular updates at staff meetings.**

## **Monitoring and review**

This policy is monitored by the Headteacher on a day-to-day basis. Any incidents of racism and HBT (Homophobic, biphobic & transphobic) are reported to the full governing body. The effectiveness of the policy as a whole is also monitored by the Curriculum and Pastoral sub-committee.

This policy will be reviewed in three years, or earlier if necessary.